| Long Term Plan Overview 2023-2024 |  |  |  |  |  |  |
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| Year 2 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Topic | Mary Seacole | RE-celebrations | Lowry | Materials | Kings and Queens | Plants |
| English <br> Texts | The Giraffe and The Pelly and Me | Inside the Villains | The Problem with Pierre | The Tear Thief thetcarthiex | The Invisible | Dear Earth |
| Maths | Place Value NumberAddition and Subtraction | Number- <br> Multiplication and division <br> Fractions | Money <br> Measurement: Length and Height | Measurement: <br> Mass, capacity and temperature <br> Measurement: <br> Time | Statistics <br> Position and direction | Geometry: shape |
| Science |  | Materials |  | Animals including humans | Plants | Living things and habitats |
| Computing | E-safety | E-safety | Word document skills | Word document skills | Programming |  |
| PE | $\begin{array}{\|l} \hline \begin{array}{l} \text { Multi } \\ \text { skills/OAA } \end{array} \end{array}$ | Multi Skills/Dance | Gymnastics/Gamesstriking, throwing, catching | Dance/Tag rugby | Games-striking and fielding/Quick cricket | Athletics/Invasion games |
| PSHE SRE | Being me Emotions The Rule of the Law | Growth Mindset Challenging stereotypes | Celebrating difference Caring for our environment | A healthy life | Me and my relationships | Families British values Transitions |


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| History | Mary SeacoleBlack History Month |  |  |  | Kings and Queens |  |
| Geography | Jamaica/UK Mapwork |  | Using geographical terminology <br> Comparing UK locations |  | UK <br> Mapwork | Continents <br> Oceans <br> Rivers |
| Art |  |  | Landscapes and PeopleLowry | 3d models-places of worship. | Drawing-portraits of kings and queens |  |
| DT | Boat making | 3D art-pop up cards. Threadingstockings. | Cooking- biscuits | Car making | Sandwich making | Cooking-fruit salads |
| RE |  | Religious festivals |  | Places of worship |  | Signs and Symbols |
| Music | Steps and leaps in sounds | Melody <br> Tempo Pitch | Ordering sounds Pulse | Effective sound choice | Notations and musical sounds | Using symbols and other instruments |

