



SEN Report to

the Governors

December 2023

Our Special Educational Needs Register (SEN)

Total: 14 pupils

The number and distribution of children currently on our SEN register is as follows:

SEN Type	Number of Children	% of all pupils On roll: 93	National Average DfE National Statistics SEN in England: 2022/2023	
			State funded primary schools	All schools
SEN support (no EHCP)	11	12%	13.5%	13%
Pupils with an EHC plan	3	3%	2.5%	4.3%
Total pupils with SEN (on the SEN register)	14	15%	15.7%	17.3%

Our data currently falls below the national average for pupils at SEN support level. Although, our data is above national average for pupils with EHCPs at state funded primary schools.

Primary Need Type

Need Type	No. of pupils	% of pupils on SEN register	SEN support	EHCP
Cognition and Learning	2	14%	100%	0%
Communication and Interaction (4 pupils- SLCN & 8 pupils- ASD)	12	86%	75%	25%
Social, Emotional and Mental Health	0	0%		
Physical Disability (HI)	0	0%		

Current picture for national all schools

The most common type of need for those with an EHC plan is autistic spectrum disorder and for those with SEN support is speech, language and communication needs.

At Hollingbourne Primary school we match this national trend.

Exclusions (Fixed term) This Academic Year to Date:

There have been no exclusions this academic year.

EHCP (Education Health Care Plan) Pupils.

There are currently two key stage 2 pupils and one year R pupil with EHC plans.

SEN Pupils Targets and Review.

Pupils on the SEN register have targets tailored to their individual needs which are recorded on class Provision Maps. Some pupils have will EHC plans or Personalised Provision Plans instead as their needs are greater/more complex. All targets are reviewed 3 times a year.

Satisfaction Survey of Parents at Annual review of EHCP

There have been no annual reviews this year.

High Needs Funding (HNF)

We currently have seven pupils who receive High Needs Funding.

This has enabled us to provide on-going 1:1 and small group support for these pupils. Four of the pupils in receipt of high needs funding are in key stage 2, two pupils in key stage 1 and a single child in EYFS.

Pupil Progress Tracking

We continue to have pupil progress review meetings with class teachers, SLT and SENCD0 3 times a year. In addition, as a team, we have been focusing on key children who are below expected level, not making expected progress or could make accelerated progress. We endeavour to agree a practical approach to support these children through additional support within the classroom being mindful of a key focus area or additional interventions, stated on the class provision map.

Attainment of KS1 &2 Pupils December 2023

SEN Pupils

EXPECTED All core subjects combined (Reading, Writing, Maths)	EXPECTED Reading	EXPECTED Writing	EXPECTED Maths	WORKING TOWARDS Reading	WORKING TOWARDS Writing	WORKING TOWARDS Maths
(17%)	(58%)	(25%)	(42%) Includes 2 pupils at GD	(42%)	(75%)	(58%)

Safeguarding

Mrs Bradley- Wyatt is Hollingbourne's DSL (Designated Safeguarding Lead), and Mrs Allen Harding and Miss Wright are deputy DSLs.

Regular Safeguarding update meetings are held and all continue to contribute to updating our ongoing diary log of events and issues that have arisen.

SENDCo attended the DSL training in May 2021 and the refresher training was completed in May 2023.

SEN Policy

The SEN policy/SEN information report was updated in December 2023.

SEN Governor Meetings

Jill Hatch is the SEN Governor with the last meeting being held on 1st November 2023.

Zoe Wright SENDCo