

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Subject	Years 3/4					
English Texts						
Maths	Place value, addition and subtraction	Addition and subtraction, multiplication and division	Multiplication and division, fraction, decimals,	Money, area, length and perimeter,	Mass and capacity, time, Shape	Statistics, position and directions
Science	Animals including humans		Light	States of matter	Sound	Rocks
Computing	Programming	Word processing	Online research	Internet safety	Using computers for communication	Programming and debugging
PE	OAA – Problem solving	Dance – Rhythm and simple choreography	Gymnastics – creating sequences	Invasion games - football	Fit n Healthy – Flexible Feelings Games – Tri-Golf	Athletics Tennis
PSHE/SRE	Being me – British Values - The Rule of the Law Growth Mindset - Challenging stereotypes; bullying			Celebrating difference A Healthy Life Style Me and my relationships		SRE body parts and personal space
History		The Stone Age, Bronze Age and Iron Age	The Stone Age, Bronze Age and Iron Age		The Roman Empire by AD42 and the power of its army	
Geography		Hollingbourne, Paris and New York (Sense of Place, Geographical Skills)	Hollingbourne, Paris and New York (Sense of Place, Geographical Skills)			Fieldwork - UK, Seasonal Produce (Sense of Place, Human, Geographical Skills)
Art	Andrew Goldsworthy Art	3D work – clay – Stone Age pots		Exploring shading to create texture	Paint in monotone – Link with Roman shields	
DT		Seasonal Stockings				Getting ready for battle - catapults
RE	<b>Believing</b> – Why is Jesus inspiring to some people? <b>Expressing</b> – Why are festivals important?		<b>Expressing</b> – Explore life as a journey. <b>Living</b> – Being a Hindu in Britain today?		<b>Expressing</b> -Why do some people pray? <b>Living</b> – Learning from religions	
French	Classroom commands and greetings	Christmas in France,		clothes, weather, seasons		France – celebrations and geography
Music	Beat, rhythm and timbre	Recorders, revision and notes b, a and g	Recorders – Altering length of notes	Production – Miss Lamb	Compose a tune	Compose and perform a tune