



“A learning community– developing hearts and minds”

Governing Body Behaviour Principles

Section 88(2) of the Education and Inspections Act 2006 requires the governing body to:

1. make, and from time to time review, a written statement of general principles to guide the headteacher in determining measures to promote good behaviour amongst pupils;
2. notify the head teacher and give him or her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy at Hollingbourne School, though she must take account of these principles when formulating this. The Headteacher is also asked to take account of DfE guidance.

This statement is to be read in conjunction with the school behaviour policy which is reviewed and approved annually by the governing body.

1. Staff and pupils will be polite and respectful at all times.
2. Staff and the governing body will provide opportunities for pupils to develop self-discipline, self-control and a sense of responsibility for the school and its environment.
3. Staff will be fair and consistent and foster a culture in which pupils' good behaviour and achievements are recognised and celebrated. Ensuring that praise, encouragement and rewards are used effectively.
4. Sanctions for unacceptable behaviour should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that pupils, staff and parents can understand how and when these are applied.
5. Hollingbourne Primary School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
6. Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school
7. The policy should include guidance on the use of reasonable force.

Reviewed and approved by FGB 13.09.23

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