



## Sports Premium Report 2023-24

At Hollingbourne, our vision is for **ALL** pupils leaving us are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As a school, we use the following key indicators to measure improvements:

1. Develop or add to the PESSPA activities that your school already offer
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
3. The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Sports premium funding entitles us to £16,000 plus an additional payment of £10 per pupil. As a school, we estimate that we will receive £16,810.

The funding enables us to make additional and sustainable improvements to the quality of PE and sport we offer. We can there use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Broadly, we will use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions
- increase pupils' participation in the [School Games](#)
- participate in sports activities with other schools

| Key achievements to date 2023- 2024:  | Areas for further improvement in 2023-24:  |
|---|--|
| <ul style="list-style-type: none"> <li>- Engagement in sports competitions has. Improved for KS2. Evidenced by engagement in competitions against other schools (see below).</li> <li>- Wide variety of sports clubs available to all children which has resulted in increased engagement from breadth of school community.It has also resulted in increased repertoire of sports which children are able to engage in and develop related skills.</li> </ul> | <ul style="list-style-type: none"> <li>- Further engage vulnerable groups in sports</li> <li>-Increase competitions for KS1</li> <li>-Increase the regularity of Interhouse sports competitions</li> <li>-Develop PE planning</li> </ul> |

| <b>Meeting national curriculum requirements for swimming and water safety</b>   |            |
|---|------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | <b>70%</b> |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | <b>70%</b> |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | <b>70%</b> |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | <b>No</b>  |

## PLANS FOR 2023-24

| Target  | Linked priorities  | Planned impact  | Timings | Provision to achieve target and planned cost  | Actual cost |
|---|--|---|---------|---|-------------|
| 1. To offer a wider variety of sports clubs to all children   | 1  | <ul style="list-style-type: none"> <li>- A broader range of children engaged in sports</li> <li>- Children to engage in a wider variety of sports</li> <li>- Improve the engagement of staff in sports (role modelling to children).</li> <li>- Improving access to sporting activities to improvement breadth of engagement</li> <li>- Lead specific sports activities at lunchtimes by coaches and staff</li> </ul> | T 1-6   | <ul style="list-style-type: none"> <li>• Staff to provide new sports club for the children.</li> <li>• Coaching costs from outside provider</li> <li>• Related resources to run clubs</li> <li>• PE conference (costs in 3)</li> <li>• Time to organise timetable of sports activities at lunchtime and related equipment needed</li> </ul> | £6500       |
| <b><u>IMPACT of action 1</u></b>  | <p>-An increased number of sports have been offered this year- a total of 13 different sports clubs have been available to children. New clubs this year have been: Frisbee, Fitness Club, Invasion Games, Dodgeball.</p> <p>70% of all children in school have attended a club.</p> <p>73% of SEN children have attended a club.</p> <p>78% of Pupil premium children have attended a club.</p> <p>55% of KS2 children engaged in lunchtime sports activities run by sport provider</p> <p>100% of children have engaged in lunchtime sports activity rota over time.</p> |   |         |   |             |
| 2. Increase engagement of all groups of children, including vulnerable in sports competitions (intra school | 1, 2,3   | <ul style="list-style-type: none"> <li>- Increased participation in inter school competitions for all groups of children (inc vulnerable groups).</li> </ul>  | T 1-6   | <ul style="list-style-type: none"> <li>• New sports equipment</li> <li>• Staff cover to attend competitions/ events</li> <li>• Awards</li> <li>• Transport</li> <li>• Refreshments</li> <li>• PE conference (costs in 3)32</li> </ul>   | £3000       |

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| and inter school).   |  |   |       |   |       |
| <b><u>IMPACT of action 2</u></b>                           | <ul style="list-style-type: none"> <li>- The school has been represented in Year 3/ 4 football competition, Year 5/6 football competition, Year 5/6 hockey competition, Year 3/ 4 dodgeball competition</li> <li>- Year 3/ 4 engaged in an activity day (100% engagement)</li> <li>- 100% school engaged in inhouse sports competitions</li> <li>- 100% school engaged in sports day</li> <li>- 75% of children in KS2 engaged in a sports competition against other schools</li> <li>- 77% of SEN children in KS2 engaged in a sports competition against other schools</li> <li>- 100% of SEN children in school engaged in interhouse sports competitions.</li> <li>- 100% of PP children in school engaged in interhouse sports competitions</li> <li>- 86% of PP children in KS2 engaged in a sports competitions against other schools.</li> </ul> |   |       |   |       |
| 3. High quality Sports, Dance and Gymnastic lessons taught | 1,2  | <ul style="list-style-type: none"> <li>-High quality sports and gymnastics teaching taught by suitably qualified coaches.</li> <li>-Urban Strides dance teacher providing aspirational role model as well as specific, specialised taught techniques</li> <li>-Staff knowledge and understanding of specialist skills increases.</li> </ul> | T 1-6 | Premier sport coaches/ Urban Strides Dancer/ KickStart to teach gymnastics and Sports to KS1 and Ks2<br><br>PE conference costs | £4200 |
| <b><u>IMPACT of action 3</u></b>                           | <ul style="list-style-type: none"> <li>- 100% engagement in specialist sports provision lessons and workshops</li> <li>- Children winning competitions outside of school as a result of introduction to gymnastics in school (evidenced by medals and trophies bought in to Celebration Assembly).</li> <li>- Ideas from PE conference used to inform future PE and sports plans for 2024-25.</li> <li>- 100% boys engaged in dance workshop.</li> <li>- 100% of SEN children engaged in Specialist teaching and workshops.</li> <li>- 100% of PP children engaged in specialist teaching and workshops.</li> <li>- Staff using ideas from lesson observed as well as PE conference in own teaching.</li> </ul>  |   |       |   |       |

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| 4. Increase in opportunities for outdoor and adventurous activity above NC requirements | 1,2,3   | <ul style="list-style-type: none"> <li>- To develop life skills, resilience and physical skills related to adventurous activity.</li> <li>- Improve engagement of all children in physical activity</li> </ul> | T1 and T6 | <ul style="list-style-type: none"> <li>-Provision of KS2 residential</li> <li>-Provision of KS 1 residential</li> <li>-Provision of activity days in school</li> <li>-Forest School</li> <li>-Go Ape</li> <li>-Otterden trip</li> </ul> | £2500  |
| <b><u>IMPACT of action 4</u></b>  | <p>-Two residentials have taken place this year- EY/KS1 and KS2.<br/>           100% engagement in all physical activity during trips. Children who had not attended sporting clubs this year all engaged in these activities. Wider skills- team building, risk taking and physical resilience also developed during visit.<br/>           100% children engaged in Forest School Activity days<br/>           100% children engaged in planned activity day for Pine Class<br/>           100% children engaged in Otterden trip.</p> |  |           |   |        |
| <b>TOTALS</b>   | <b>Allocated funds:</b>   | £16,810  |           | <b>Actual costs:</b>  | £16200 |