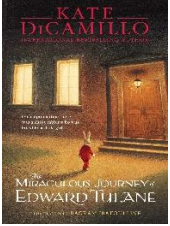
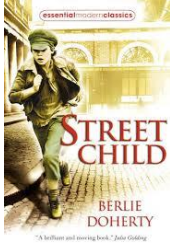
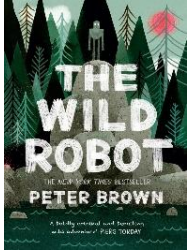
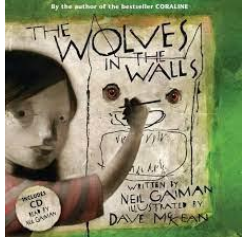
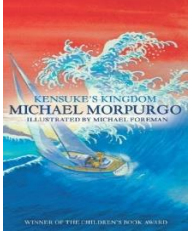


Pine Class -Yearly overview – 2024-2025

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Texts						
Maths	Place Value, Addition and Subtraction	Multiplication and division and Area	Multiplication and Division, Length and Perimeter	Fractions (A and B), Mass and Capacity	Time, Decimals, Money	Shape, Position and Direction and Statistic
Science	Electricity		Forces and Magnets		Living things in their habitats	Plants
Computing	Coding and E-Safety	Spreadsheets	Emails	Branching Databases and Simulations	Graphing	Micro:Bits
PE	Swimming & Cricket	Football	Gymnastics	Dodgeball	Athletics	OAA
PSHE	Being me, British Values, Zones of Regulations	Growth Mindset, Anti-Bullying, Zones of Regulations	A Healthy Lifestyles, Zones of Regulations	Celebrating Differences, Zones of Regulations	Caring for our Environment, Zones of Regulations	SRE, Zones of Regulations
History		The Victorians		Anglo-Saxons and Scots		
Geography			White Cliffs of Dover			Water Cycle (Physical)
Art		William Morris			Pop Art	
DT	Creating a circuit in a shoe box room		A healthy balanced diet			
RE	Believing – What do different people believe about God?	Expressing – Why do people pray? If God is everywhere, why go to a place of worship?	Believing – Why is the Bible so important to Christians today?	Living – What does it mean to be a Hindu in Britain today?	Living – What does it mean to be a Christian in Britain today? What matters most to Christians and Humanists?	Living – What does it mean to be a Muslim in Britain today?
French Cycle B	French flag, country, capital city and famous landmarks	Greetings, Name	Numbers		Ages	Days of the week, Months of the year, Birthdays
Music	Recorders – introduce and play B-A-G notes, Harvest song	Begin to recognize musical notation, explore pentatonic pieces	Explore and match rhythm to formal notation	Production, Explore time sequences 2/4 3/4 4/4	Explore untuned percussion and perform to others	Compose and perform own simple pieces