

Year group	Sense of place	Physical geography	Human geography	Geographical skills (fieldwork, data analysis, maps and interpretation of sources)
<b>Year R/1</b>	<p>Understand that the United Kingdom consists of 4 countries, is an island and surrounded by the sea.</p> <p>Identify the capital city of England in the context of the Great Fire of London.</p> <p>Locate different seas and/or bodies of water that surround the UK.</p> <p>A local study which compares the local area with London.</p>	<p>Know that there are 4 seasons in the UK and the weather patterns and features that relate to these seasons. For example- leaves falling from trees in autumn.</p> <p>An understanding of hot and cold areas in the world and know there are North and South poles.</p> <p>Introduce all key vocabulary to describe physical features- beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, season and weather.</p>	<p>Children understand and learn to compare features of the local area and London. For example- city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Understand that the map is a 2D representation of our 3D world and is not to scale.</p> <p>Identify on a map what is land and what is sea.</p> <p>Children have access to and are shown maps of the UK.</p> <p>Begin to use simple compass directions, near and far, left and right.</p>
<b>Year 2</b>	<p>Revise and recap that the United Kingdom consists of 4 countries, is an island and surrounded by the sea.</p> <p>Identify the capital cities of the four countries in the UK and be able to name</p>	<p>Know that there are 4 seasons in the UK and the weather patterns in Jamaica are very different to the UK.</p> <p>Understand there are hot and cold climates in the</p>	<p>Children can compare features of our island and Jamaica. For example- city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Children use atlases, globes, google earth and maps to locate places.</p> <p>Understand what a key is and how symbols are used. Start to use their</p>

	<p>the oceans and seas that surround the UK.</p> <p>Be able to name and identify the differences in landscape that relate to the 4 countries in the UK and key landmarks.</p> <p>Name and locate the 7 continents and 5 oceans on a map.</p> <p>Compare the UK and Jamaica as islands within the context of Mary Seacole.</p>	<p>world and how they relate to the equator and understand there are North and South poles.</p> <p>Children are able to use and understand all key vocabulary to describe physical features- beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Begin to understand the impact that humans have on the physical world (positive and negative), including climate change.</p>	<p>Children understand and identify the differences between human and physical features.</p>	<p>own simple symbols when producing maps.</p> <p>Use secondary sources, such as I-pads and books to research about different places.</p> <p>Be able to use the 4 basic compass directions, near and far, left and right.</p> <p>Use locational and directional language to describe locations and routes on a map.</p>
<b>Year 3/4</b>	<p>Can name and locate counties and cities of the UK.</p> <p>Understand that some geographical regions of the UK are renowned for their physical features, for example- White Cliffs of Dover.</p>	<p>Understand erosion and how the coastline has altered over time. Identify the factors that have contributed to this.</p> <p>Understand what a topographical feature (hills, mountains, coasts and rivers) is and how they've changed over time.</p>	<p>Identify key human features within the locality of Dover. For example, Dover Castle, port etc.</p> <p>Understand land use patterns of Dover and how they've changed over time.</p> <p>Understand economic activity including trade links</p>	<p>Begin to use maps with more complex keys and graphic representations, atlases, globes, digital/computer mapping to locate countries and describe features studied.</p> <p>Will learn the 8 points of the compass and use</p>

	<p>Understand geographical similarities and differences of Hollingbourne, Paris and New York through the study of human and physical geography.</p>	<p>Be able to describe and understand key aspects of physical geography, such as the water cycle.</p>	<p>in Dover and how they've changed over time.</p> <p>Understand types of settlement and land use in Dover and how they've changed over time.</p> <p>Understand what a natural resource is.</p> <p>Understand where our power comes from.</p> <p>Understand what renewable and non-renewable resources are. Eg solar panels, wind turbines etc</p> <p>Understand where our food comes from. Know what seasonal produce is available to help lower carbon footprint, for example, strawberries from Kent.</p> <p>Understand how resources can be conserved.</p>	<p>four and six figure grid references to build their knowledge.</p> <p>Use fieldwork to observe, measure, record present human and physical features in the local area for example, sketch maps and plans.</p>
<b>Year 5/6</b>	<p>Be able to locate different countries in Europe using a map.</p>	<p>Identify key landmarks throughout Europe.</p> <p>Identify some physical features of European</p>	<p>Identify key landmarks throughout Europe.</p> <p>Understand the size and population of Europe.</p>	<p>Use maps, atlases, globes and digital technology to locate countries, describe features and</p>

	<p>Identify key capital cities of Europe.</p> <p>Be able to locate different countries in North America using a map.</p> <p>Explore capital cities of North America.</p> <p>Be able to locate different countries in South America using a map.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and times zones (including day and night).</p>	<p>countries, for example, rivers/mountains/climate and weather.</p> <p>Understand differences in temperature and climate between different North American countries.</p> <p>Identify key landmarks throughout North America.</p> <p>Explore the geographical features of North America.</p> <p>Name and describe the different climates of South America.</p> <p>Understand and discuss different goods mined in South America for example, gold.</p> <p>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p>	<p>Identify key landmarks throughout North America.</p> <p>Explore the geographical features of North America.</p> <p>Understand and discuss different goods produced in South America for example, cocoa.</p>	<p>understand topographical similarities and differences.</p> <p>Locate different features on a map using keys and symbols.</p> <p>Recap the 8 points of a compass.</p> <p>Be able to confidently use and locate a given point on a map using grid references.</p>
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