

E Safety- Whole School Curriculum overview- Cycle A

		<u>Links to cross curricular categories</u>	<u>Themes</u>	<u>Planned objectives to be taught</u>	<u>Assembly links</u>	<u>Guidance/ info to parents</u>
Term 1	Cherry	Feeling safe	<ul style="list-style-type: none"> Feeling safe in our environment Clicky's Rap- Netsmartz- Rules for being safe 	<ul style="list-style-type: none"> Children will know where they can feel safe and who they can feel safe with Children will learn how to keep themselves safe 	Staying safe online	<ul style="list-style-type: none"> School AUP policy and forms to be shared. Screen time guidance from NOS https://nationalonlinesafety.com/resources/wake-up-wednesday/age-ratings-online-safety-guide-for-parents/
	Beech	Internet safety	<ul style="list-style-type: none"> Acceptable use Policy Agreed use of technology in school Smartie the Penguin 	<ul style="list-style-type: none"> Know what technology we have in school Know how they can be used safely Set up agreements of safe use in school 	Staying safe around school- code of conduct/ expectations	
	Pine					
	Oak					
Term 2	Cherry	Devices and safe use	<ul style="list-style-type: none"> Smartie the Penguin Device use and related safety 	<ul style="list-style-type: none"> Children will be able to identify devices Children will know what they can do on different devices Children will begin to understand how to stay safe on devices 	Giving consent	https://nationalonlinesafety.com/resources/wake-up-wednesday/smart-home-devices/
	Beech	Digital Footprint and Reputation	<ul style="list-style-type: none"> Online digital trails. Managing their online trails BBC Saxon Monk 	<ul style="list-style-type: none"> What they post online remains forever. What they post online is public. Understanding that they have given consent by posting online. 	Understanding the permanence of what you post online	
	Pine	Rings of Responsibility	<ul style="list-style-type: none"> Being responsible to and respectful of their online and offline communities Being a good digital citizen 	<ul style="list-style-type: none"> How to be responsible and respectful to others online and offline How to be a good digital citizen 		
	Oak	Passwords	Strong Passwords	<ul style="list-style-type: none"> Pupils learn how to create secure passwords in order to protect their private information and accounts online. 		
Term 3	Cherry	Internet safety day How we can feel when using devices	<ul style="list-style-type: none"> Feelings online 	<ul style="list-style-type: none"> Jessie and friends- watch and explore feelings. How do we feel when we are using the computer/other devices? What may make us feel happy/ sad? Sing the Tummy Song 	Internet safety day assembly	https://nationalonlinesafety.com/resources/wake-up-wednesday/what-children-need-to-know-about-online-bullying/ https://nationalonlinesafety.com/resources/wake-up-wednesday/childrens-devices/
	Beech	Cyberbullying	<ul style="list-style-type: none"> Cyberbullying and how to deal with it Kidscape 	<ul style="list-style-type: none"> What is Cyberbullying How to deal with Cyberbullying 	Cyberbullying- what is it, what can we do if we are victim of it?	
	Pine	Powerful passwords	<ul style="list-style-type: none"> The benefits of using passwords Password strengths 	<ul style="list-style-type: none"> The benefits of passwords How to set a strong password Why setting a strong password is important 	Being a responsible user of devices and the Internet	
	Oak	Digital citizenship	Digital Citizenship Pledge	<ul style="list-style-type: none"> Pupils work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge. 		

Term 4	Cherry	Trusted adults who can help us	<ul style="list-style-type: none"> Knowing who trusted adults are Knowing how they can help 	<ul style="list-style-type: none"> Jessie and friends Identify adults who can help us: activity 2 Watch animation again Who can help us at school, at home etc. Sing the Tummy Song 	Being careful about what information is shared online. Making sure links and pop ups are not clicked on	https://nationalonlinesafety.com/resources/wake-up-wednesday/app-store-guide-for-parents/
	Beech	Information Literacy	<ul style="list-style-type: none"> Using keywords to search safely Appropriate search engines Swiggle 	<ul style="list-style-type: none"> Age appropriate search engines that can be used Pop ups/adverts Using key words correctly 		
	Pine	Private and personal information	<ul style="list-style-type: none"> Protecting from online identity theft Sharing information and how to protect personal information 	<ul style="list-style-type: none"> How to keep information safe online How to share information safely How to protect personal information 		
	Oak	Spam/ Pop ups	You've Won a Prize	<ul style="list-style-type: none"> Pupils learn what spam is, the forms it takes, and then identify strategies for dealing with it. 		
Term 5	Cherry	Doing simple searches	<ul style="list-style-type: none"> How to carry out simple searches 	<ul style="list-style-type: none"> ABC searching lessons (common sense media lesson plans) Using different search engines e.g. Swiggle, Safe Search Kids 	Connecting with others- the benefits, the consequences Being a responsible user of technology	https://nationalonlinesafety.com/resources/wake-up-wednesday/fifa-guide-for-parents/
	Beech	Information Literacy	<ul style="list-style-type: none"> To rate websites To be able to explain their choices Hector's World 	<ul style="list-style-type: none"> To understand that all websites are not appropriate to use for researching. To understand what they like and dislike. 		
	Pine	My online community	<ul style="list-style-type: none"> How people connect with each other through the internet Explore online communities and how they can be useful and can unite communities 	<ul style="list-style-type: none"> How people connect with each other through the internet Explore online communities and how they can be useful and can unite communities 		
	Oak	Using the Internet for research	How to Cite a Site	<ul style="list-style-type: none"> Pupils reflect on the importance of citing all sources when they do research. They then learn how to write bibliographical citations for online sources. 		
Term 6	Cherry	Passwords	The importance of passwords	<ul style="list-style-type: none"> Passwords The story of the Princess Password (Netsmartz) Using a password to log on to the school network What do we use passwords for? What is a good / secure password to use online? 	Passwords The importance of keeping your information safe	Send out any relevant NOS guides related to hot topics.
	Beech	Recap previous learning, respond to any e safety concerns/ issues				
	Pine	Whose is it anyway?	Plagiarism	<ul style="list-style-type: none"> Explore when it is right and wrong to use the work of others Know that copying and showing it as your own is wrong and is called plagiarism 		
	Oak	Editing pictures	Picture Perfect	<ul style="list-style-type: none"> Pupils learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health. 		

Cycle B

		<u>Links to cross curricular categories</u>	<u>Themes</u>	<u>Planned objectives to be taught</u>	<u>Assembly links</u>	<u>Guidance/ info to parents</u>
Term 1	Cherry	Feeling safe	<ul style="list-style-type: none"> Feeling safe in our environment Clicky's Rap- Netsmartz- Rules for being safe 	<ul style="list-style-type: none"> Children will know where they can feel safe and who they can feel safe with Children will learn how to keep themselves safe 	Staying safe online	<ul style="list-style-type: none"> School AUP policy and forms to be shared. Screen time guidance from NOS https://nationalonlinesafety.com/resources/wake-up-wednesday/age-ratings-online-safety-guide-for-parents/
	Beech	Internet safety	<ul style="list-style-type: none"> Acceptable use Policy Agreed use of technology in school Smartie the Penguin 	<ul style="list-style-type: none"> Know what technology we have in school Know how they can be used safely Set up agreements of safe use in school 	Staying safe around school- code of conduct/ expectations	
	Pine					
	Oak					
Term 2	Cherry	Devices and safe use	<ul style="list-style-type: none"> Smartie the Penguin Device use and related safety 	<ul style="list-style-type: none"> Children will be able to identify devices Children will know what they can do on different devices Children will begin to understand how to stay safe on devices 	Being respectful in everything we do- including online	<ul style="list-style-type: none"> Screen addiction guide https://nationalonlinesafety.com/resources/wake-up-wednesday/screen-addiction-guide-for-parents/ Making sure we know who we are friends with/ taking to online
	Beech	Privacy and security	<ul style="list-style-type: none"> Managing their online personal information Privacy settings Hector's World 	<ul style="list-style-type: none"> How to set privacy settings to private The importance of not sharing personal information 	Making sure we know who we are friends with/ taking to online	
	Pine	Respect online	<ul style="list-style-type: none"> Showing respect online 	<ul style="list-style-type: none"> Explore the similarities and differences between in-person and online communication Writing clear and respectful messages 		
	Oak	Safe interaction online	<ul style="list-style-type: none"> Talking Safely Online 	<ul style="list-style-type: none"> Pupils learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online. 		
Term 3	Cherry	Internet safety day How we can feel when using devices	<ul style="list-style-type: none"> Feelings online 	<ul style="list-style-type: none"> Jessie and friends- watch and explore feelings. How do we feel when we are using the computer/other devices? What may make us feel happy/ sad? Sing the Tummy Song 	Careful use of words and the impact what we post online can have- hw what you write may not be perceived in the way you intend.	<ul style="list-style-type: none"> Live streaming guide https://nationalonlinesafety.com/resources/wake-up-wednesday/live-streaming-guide-for-parents/ Taking responsibility for what you post online
	Beech	Relationships and communications	<ul style="list-style-type: none"> How to respect each other online 	<ul style="list-style-type: none"> How people's feelings can be affected by what you say online Consequences of being unkind online 		
	Pine	Communicating online	<ul style="list-style-type: none"> The power of words 	<ul style="list-style-type: none"> Online messaging, why we use it and what ways can it be a good method of communication What is written online will never go away How to be respectful and how to deal with messages that are hurtful 		

	Oak	Digital citizenship	<ul style="list-style-type: none"> Super Digital Citizen 	<ul style="list-style-type: none"> Pupils explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it. 		
Term 4	Cherry	Trusted adults who can help us	<ul style="list-style-type: none"> Knowing who trusted adults are Knowing how they can help 	<ul style="list-style-type: none"> Jessie and friends Identify adults who can help us: activity 2 Watch animation again Who can help us at school, at home etc. Sing the Tummy Song 	How can we keep our information we post online private? How can we secure our own privacy?	<p>Apps guide</p> <p>https://nationalonlinesafety.com/resources/wake-up-wednesday/app-store-guide-for-parents/</p>
	Beech	Information Literacy	<ul style="list-style-type: none"> Using keywords to search safely Appropriate search engines Safe search kids 	<ul style="list-style-type: none"> Age appropriate search engines that can be used Pop ups/adverts Using key words correctly 		
	Pine	Searches	<ul style="list-style-type: none"> The key to key words 	<ul style="list-style-type: none"> Key word searches – exploring the accuracy of searches 		
	Oak	Privacy	<ul style="list-style-type: none"> Privacy Rules 	<ul style="list-style-type: none"> Pupils learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval 		
Term 5	Cherry	Doing simple searches	<ul style="list-style-type: none"> How to carry out simple searches 	<ul style="list-style-type: none"> ABC searching lessons (common sense media lesson plans) Using different search engines e.g. Swiggle, Safe Search Kids 	Bullying- what is it? How do we respond to cyber bullying? How can help?	<p>Social media and mental health guide:</p> <p>https://nationalonlinesafety.com/resources/wake-up-wednesday/social-media-and-mental-health/</p>
	Beech	Information Literacy	<ul style="list-style-type: none"> What are appropriate search engine sites to use Rate websites on how useful they are AVG- Magda and Mo 	<ul style="list-style-type: none"> To understand what is an appropriate site to use Rate websites on how useful they are 		
	Pine	Emails	<ul style="list-style-type: none"> Writing emails 	<ul style="list-style-type: none"> How to communicate effectively by email Explore tone and how to convey the message appropriately 		
	Oak	Cyberbullying	<ul style="list-style-type: none"> What's Cyberbullying? 	<ul style="list-style-type: none"> Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises. 		
Term 6	Cherry	Passwords	<ul style="list-style-type: none"> The importance of passwords 	<ul style="list-style-type: none"> Passwords The story of the Princess Password (Netsmartz) Using a password to log on to the school network What do we use passwords for? What is a good / secure password to use online? 	The power of pop ups- are they really what they seem?	Send out any relevant NOS guides related to hot topics.
	Beech	Recap previous learning, respond to any e safety concerns/ issues				
	Pine	Advertising	<ul style="list-style-type: none"> Things for sale 	<ul style="list-style-type: none"> Examine product websites and understand that they are encouraging you to buy their products Explore methods used to promote products on websites 		
	Oak		<ul style="list-style-type: none"> Selling Stereotypes 	<ul style="list-style-type: none"> Pupils explore how the media can play a powerful role in shaping our ideas about girls and boys. They practice identifying messages about gender roles in two online activity zones for children. 		