



Sports Premium Report 2019-20

At Hollingbourne, our vision is for **ALL** pupils leaving us are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As a school, we use the following 5 key indicators to measure improvements:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports premium funding entitles us to £16,000 plus an additional payment of £10 per pupil. As a school, we estimate that we will receive £16,851.

The funding enables us to make additional and sustainable improvements to the quality of PE and sport we offer. We can therefore use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Broadly, we will use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions
- increase pupils' participation in the [School Games](#)
- participate in sports activities with other schools

Key achievements to date 2018-19:	Areas for further improvement in 2018-19:
<ul style="list-style-type: none"> - Breadth of clubs offered has continued to develop - Breadth of sports taught to children has continued to increase -Multi skills at KS1 further developed, but also development of early skills and opportunities within EYFS -Teachers have continued to gain knowledge and confidence to teach PE after watching specialists teach and also making use of planning cards purchased. - Sports and games opportunities continue to develop at lunch and break improved due to increased access to resources. -Gross motor activities and opportunities have developed at lunch and break due to new permanent play equipment installed. -Percentage of children engaging in competition has further increased. -Percentage of children engaging in clubs has further increased 	<ul style="list-style-type: none"> -Develop sports leadership with member of staff new to role. - Make better use of skills and interests of all staff to further develop opportunities for children to develop and practice skills. - Further develop sports and games at lunchtime by ensuring that staff are deployed to actively lead games using a range of resources and equipment. -Further develop the range of equipment and resources so that sustained impact is seen in new skills taught. -Continue to develop the range of sports clubs offered to see if engagement can be further improved -Further develop children's fitness and resilience levels through embedding Healthy 10 consistently on a daily basis across all classes.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93% (100% now)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93% (100% now)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86% (87.5% now)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

PLANS FOR 2019-20

Target	Linked priorities	Planned impact	Timings	Provision to achieve target and planned cost	Actual cost
1. To broaden the sports offer to all children within PE lessons	1, 2, 3, 5	-children across school will have the opportunity to experience at least 6 different sports throughout the year -children will be introduced to at least 2 new sports in school	T 1-6	<ul style="list-style-type: none"> The Lenham School coach £6725 Specialist coaches (see below) Transport costs for swimming £200 	<p>£6725</p> <p>£200</p> <p>(Spend so far £6925)</p>
<u>IMPACT of action 1</u>	<p>1)children have had the opportunity to experience at least 4 different sports during PE lessons (2 of which were new sports to them which are identified in our new 2 year PE planning cycle) it was not 6 sports due to Covid 19: Children are now confident with the rules they need to follow in sports/skills they have learnt. 74% of our children have attend a new afterschool sporting club provided by TLS which has increased their confidence and enjoyment of the sport.</p> <p>2)working with AC from TLS has increased teacher knowledge and skills: 100% of teachers now have more confidence to deliver lessons to their class.</p> <p>-3)working with AC has enabled teachers to plan and deliver PE lessons that are accessible for all children: A new 2 year planning cycle has been devised to ensure there is a progression of skills being developed from KS1 to KS2. 100% of teachers are increasingly more confident to deliver high quality PE lessons.</p>				

<p>2. To further develop children's aspirations to compete in sports</p>	<p>1,2,4, 5</p>	<p>-an increased percentage of children will participate in competitions -children's achievements in competitions are celebrated because trophies and awards are visible to all and communicated through assembly, Twitter, newsletters</p>	<p>T 1-6</p>	<ul style="list-style-type: none"> • Premier Education- after school club with Intra school competitions £1665 • Sports awards- trophies and medals/stickers • Cover for Staff to take children to competitions £1000 • Small Schools Football Tournament – staffing • KS1 Tournament and KS2 boys tournament – staffing • Ensure visual rewards in place for Healthy 10. 	<p>£1200</p> <p>KS1 Multi-skills Oct (1/2 day) £98.15</p> <p>Football tournament (1 day) £196.31</p> <p>Cross country (1/2 day) £98.15 BH and £24.60 MB</p> <p>Key steps Gym competition 2.3.2020 £98.15 HBW and £24.60 HBW</p> <p>British Gymnastics membership £50</p> <p>BG certificates and badges £119.00</p> <p>BG proficiency resource pack £121.63</p> <p>(Spend so far £2630.59)</p>
<p><u>IMPACT of action 2</u></p>	<p>1) the after school 'Inspire to Compete' club run by TLS provided an opportunity for children to compete against local schools in the partnership: This has encouraged collaboration between groups of children. Has given them the opportunity to meet with other schools. Developed their leadership skills. Allowed them to represent the school.</p> <p>2) as a whole school 79% of our children have attended a club provided by a member of staff or by an outside agency and 53% have competed against other schools in competitions: It has helped to develop their teamwork skills.</p>				

	<p>Children have enjoyed receiving certificates/medals for participating in competitions. Seeing others receive medals; has encouraged others to participate.</p> <p>3) all children have completed challenges provided by TLS Partnership: All children have competed in inter and intra school competitions through the challenges provided by TLS Partnership. It has encouraged children to participate as they are working as a team. It has promoted a healthy competition between Culpepper and Eyhorne house teams. Clubs are popular across both key stages.</p> <p>4) Children’s achievements are regularly celebrated: Trophies and awards are displayed and our ‘Sporting heroes’ display is regularly updated for parents and children to see. News and achievements shared through Twitter and the school website. Their achievements are celebrated during assembly time which encourages others to participate. It promotes a positive attitude towards sports and fitness.</p>				
<p>3. To ensure that children have access to a range of good quality equipment during the school day to extend their fitness/sports experiences</p>	<p>1, 2, 3, 5</p>	<p>-new equipment will be purchased to ensure that they can practise skills taught in PE/ clubs and throughout the day</p>	<p>T 1-6</p>	<ul style="list-style-type: none"> • Gymnastics wedge • Low beam • Sports equipment linked to lessons • Maypole and kit 	<p>Foam cones £14.99 Crash mat £214.95 Trampette £514.95 Beam, vault, wedge £847.85 Maypole £358.50 Tennis racquets £254.70 (Spend so far £2205.94)</p>
<p><u>IMPACT of action 3</u></p>	<p>1)a new PE shed has been built to enable resources to be stored in a clean and organised environment: The resources will be more easily accessible and will last longer. The resources are used only for PE lessons as a trolley of equipment has been order for break times which means the equipment will last longer and is easier to maintain. The trolley for break is used 100% by all children. It is maintained by Year 6 children which gives them responsibility.</p> <p>2) new gymnastics equipment has been bought: EL is able to deliver a gymnastic club to both key stages which has enabled children to enter and participate in</p>				

	<p>competitions. Their confidence when using the equipment has increased. Their safety when using the equipment has been developed. 3)a new maypole has also been ordered and is being used by year 5/6 children: 23/55 KS2 have attended maypole practice sessions. 4)new tennis rackets(class set) were purchased for ks1 and ks2 to be used in lessons by AC and staff: The tennis rackets are now being used for additional PE sessions as there enough rackets for the children and they are also keen to continue developing the skills taught by AC.</p>				
<p>4. To ensure that children are supported to extend their knowledge of sports and fitness at breaktime and lunchtime</p>	<p>1,2,4,5</p>	<p>-TAs as well as teachers to engage in running clubs to support sport and fitness during lunchtimes -running club (MB) -yoga/ mindfulness (BH) -gym club (EL) -maypole club (TA) - safe and challenging opportunities for physical development provided</p>	<p>T2 on wards</p>	<ul style="list-style-type: none"> Overtime for TA hours 	<p>Cost for EL (Gym club) Term 1- £65.60 Term 3- £82.00 Lunch time resources £264.35 and £399.95 (Spend so far £811.90)</p>
<p><u>IMPACT of action 4</u></p>	<p>1)safe opportunities provided for physical development during break and curriculum time. New equipment in place to be used during break and lunchtimes: Children who struggle with non-structures time are now engaged in activities. Children who have been less active are now becoming more active. Older children are modelling how to use equipment to the younger children. Encourages collaboration between groups of children. 2)Gymnastics club now offered to both KS1 and KS2 children after school: KS1/2 children represented the school and participated in a gymnastics competition where 1 KS2 child won a medal for coming 3rd in a category. This has allowed children to meet with children from other schools. It develops a healthy competition between the children. It develops their leadership skills and focus to remember routines.</p>				

	<p>All children were included in the categories.</p> <p>3)Maypole club being completed by UKS2 children: Children who do not take part in after school clubs engage well in maypoling. 11/23 children who participated in maypole, had not attended any other sporting club. They are able to celebrate their work at church displays and the summer fete.</p> <p>4)Yoga and running club have not happened due to Covid 19 as these were planned for terms 5 and 6.</p>				
5. To develop staff confidence and skills to teach PE through observing specialist coaches delivering lessons and clubs	1, 2, 3, 4, 5	<p>-teachers will observe specialists deliver lessons/ clubs</p> <p>-teachers will develop teaching ideas and apply this in their own planning</p> <p>-teachers to attend training offered at The Lenham School each term</p> <p>-children will develop swimming skills and will achieve beyond the required levels of skill</p>	T 1-6	<ul style="list-style-type: none"> • The Lenham School (see above) • Swim instructors (for non statutory years) £300 • KS2 Boys Football Club 	<p>£300</p> <p>(Spend so far £300)</p>
<u>IMPACT of action 5</u>	<p>1)increased confidence reported by staff to deliver PE lessons: Increased staff knowledge and skills -opportunities to engage in healthy activity provided 100% of staff say that they feel more confident in delivering PE</p> <p>2)good quality swimming lessons provided for all children at some time during the year: 100% of year 6 achieved their 25m swimming award 87.5% of year 6 achieved awards above 25m for their swimming 87.5% of year 6 achieved the self-rescue award</p> <p>3)a KS1 football club is being led by HBW with support from Year 6 children. Football skills- stopping and passing developed by all children in attendance. Club equally attending by boys and girls. Positive role models and development of leadership and coaching skills for Year 6 children helping to run the club.</p>				
6. To ensure that those who don't engage in	1, 4, 5	<p>-Provide wide range of clubs to encourage all children to engage</p> <p>-target those children who did not</p>	T3	<ul style="list-style-type: none"> • The Lenham School (as above) • Clubs to be run by staff as 	

<p>healthy physical activities are targeted</p>		<p>attend a club last year to ensure they attend a sporting activity this year. -Run sports clubs throughout the day – lunch and after school to enable all children to access clubs Target: 100% children engage in a sports club. -embed Healthy 10 and consider resources to reward and motivate children’s active engagement in running the Healthy 10</p>		<p>above</p> <ul style="list-style-type: none"> • Embed ‘healthy 10’ each day within school routine. • Set up visual reward system for Healthy 10 to help motivation 	<p>£500 (NOT YET SPENT)</p>
<p><u>IMPACT of action 6</u></p> <p>1)extensive range of clubs provided throughout the year: 74% of children across the school participated in at least 1 afterschool club provided. Children are also attending clubs offered during lunchtime. Year 5/6 children are being given the responsibility to develop their leadership skills by leading clubs during the lunch hour (hula hoop and running) A wide range of new sports club and fitness activities were offered to children; lunch clubs have proven to be very popular. New clubs were planned for the Summer Term during lunch but due to Covid 19 these were cancelled.</p> <p>2)more children participating regularly in the ‘healthy 10’ each day: An increase in KS2 completing the daily ‘healthy 10’ Visual rewards not in place for Healthy 10- possible idea of how to do this to be discussed to start in September</p>					
<p>7. Ensure that sport and PE is well led and managed by member of staff new to role</p>	<p>1,2,3,4,5</p>	<p>-leadership skills are developed because of provision of appropriate training. - budget and plan are monitored and reviewed because release time is offered -confidence in leading the subject</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> • Training • Release 	<p>BH going on a course 08/11/19 Cost £165 Cover £196.31 PE conference Jan Cost £75 Cover £196.31</p>

		is developed because of ongoing support provided -sports offer is not compromised				(Spend so far £632.62)
<u>IMPACT of action 7</u>	<p>1)new PE leader has been on 2 courses to help develop her in her role: Now more confident with health and safety regarding the delivery of PE Now developed a new 2 year PE cycle to develop the skills throughout KS 1 and 2. In regular contact with the TLS for support and advice.</p> <p>2)budget and plans have been regularly monitored throughout the year: These have been monitored and reviewed with the HT.</p> <p>3)staff have been consulted on any equipment they would like to enhance their teaching: New gym equipment was purchased which enabled our qualified TA to run a gymnastics afterschool and all children passed at least 1 stage of the gymnastic levels. They were awarded with certificates and badges. They were also entered into a competition to represent the school with the TA leading this. The break and lunchtime trolley has had a very positive impact on the children and it is used 100% of the time.</p>					
TOTALS	Allocated funds:	£16,851	Predicted costs:	£16,851	Actual costs:	£13,506.05 (adding all blue totals)

Underspend due to Corona Virus.