



## Sports Premium Report 2020-21

At Hollingbourne, our vision is for **ALL** pupils leaving us are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As a school, we use the following 5 key indicators to measure improvements:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports premium funding entitles us to £16,000 plus an additional payment of £10 per pupil. As a school, we estimate that we will receive £16,830. Plus £3,330 will be carried forward due to underspend from Covid.

The funding enables us to make additional and sustainable improvements to the quality of PE and sport we offer. We can there use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Broadly, we will use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions
- increase pupils' participation in the [School Games](#)
- participate in sports activities with other schools

Key achievements to date 2019-20:	Areas for further improvement in 2020-21:
<ul style="list-style-type: none"> <li>- Breadth of clubs offered has continued to develop</li> <li>- Breadth of sports taught to children has continued to increase</li> <li>-A range of sporting opportunities have been offered to all groups of children.</li> <li>-Teachers have continued to gain knowledge and confidence to teach PE after watching specialists teach and also making use of planning cards purchased.</li> <li>- Sports and games opportunities continue to develop at lunch and break improved due to increased access to resources.</li> <li>-Gross motor activities and opportunities have developed at lunch and break due to new permanent play equipment installed.</li> <li>-Percentage of children engaging in daily physical activity has increased due to implementation of Healthy 10 is now embedded.</li> <li>- Further develop the range of equipment and resources so that sustained impact is seen in new skills taught.</li> </ul>	<ul style="list-style-type: none"> <li>- Make better use of skills and interests of all staff to further develop opportunities for children to develop and practice skills.</li> <li>- Further develop sports and games at lunchtime by ensuring that staff are deployed to actively lead games using a range of resources and equipment.</li> <li>-Continue to further develop the range of equipment and resources so that sustained impact is seen in new skills taught.</li> <li>-Continue to develop the range of sports clubs offered to see if engagement can be further improved (post Covid)</li> <li>-Support the health and well-being of the children, post Covid.</li> <li>-Reinstate swimming once Covid allows.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA-Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA-Covid

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>NA-Covid</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## PLANS FOR 2020-21

Target	Linked priorities	Planned impact	Timings	Provision to achieve target and planned cost	Actual cost
1. To offer a range of new sports to children by- <ul style="list-style-type: none"> <li>- TAs to lead lunchtime sports club.</li> <li>- For teachers to offer a range of sports clubs after school which are new to the children.</li> </ul>	1, 2, 3, 4	<ul style="list-style-type: none"> <li>- An increased participation of the amount of children attending lunch or after school clubs.</li> <li>- Children will learn 6 new skills through specialised PE teaching.</li> <li>- Children will apply these new skills learnt during their independent play.</li> </ul>	T 1-6	<ul style="list-style-type: none"> <li>• TAs to offer to lead a lunchtime club.</li> <li>• Staff to provide new after school sports club for the children.</li> <li>• AC (specialised PE teacher) to provide weekly sessions. £8000</li> </ul>	£8000
<b><u>IMPACT of action 1</u></b>	1)children have had the opportunity to experience at least 2 different sports during PE lessons (both of which were new sports to them which are identified in our new 2 year PE planning cycle) it was not 6 sports due to Covid 19: Unfortunately, lunchtime clubs were not able to run due to Covid restrictions and a change of lunchtime provision that was needed. Staff were unable to also run clubs afterschool.				

	<p>Children were given the opportunity to participate in virtual online sporting activities during lockdown against other local schools. We had many children, particularly in Year 5/6 who placed in the top 3. Oak class won the, '12 days of fitness challenge' competing against other schools in our hub. The news was celebrated with parents via Twitter and Teams. This provision will be implemented next year. 2)working with AC has increased teacher knowledge and skills: Children are now confident with the rules they need to follow in sports/skills they have learnt. 3)working with AC has enabled teachers to plan and deliver PE lessons that are accessible for all children: The new 2 year planning cycle was revised to meet the new Covid requirements. 100% of teachers are increasingly more confident to deliver high quality PE lessons through observing specialist teacher.</p>				
<p>2. To devise a rota for midday meal supervisors to plan physical activities to be completed during the lunch hour.</p>	<p>1,4</p>	<p>-an increased percentage of children will participate in physical activities during the lunch hour. -children will enjoy using different equipment that isn't used during PE. -older children will be trained to help run activities.</p>	<p>T 1-6</p>	<ul style="list-style-type: none"> <li>• Training for midday meal supervisors to be provided by Amy C (price included in her fee)</li> </ul>	
<p><b><u>IMPACT of action 2</u></b></p>	<p>1) The rota was not implemented due to Covid restrictions and the implementations of 'bubbles' Each class were given their own set of play equipment to be used during break and lunch. Headteacher planned activities to complete with classes during the lunch hour. Specialist teacher came in during the lunch hour to complete activities with the Key Stage that were not having her that term for PE. She taught them how to hula, play dodgeball, agility activities, dance and how to skip. The planned action will be implemented next year.</p>				

<p>3. To invest in a range of resources to support new skills being taught in PE. -Replace and update equipment used for regular sporting activities.</p>	<p>1, 2, 4, 5</p>	<p>-new equipment will be purchased to ensure that they can learn new skills being taught in PE. -the children will be able to continue to practise previous skills learnt with the equipment used to replace old and outdated stock.</p>	<p>T 1-6</p>	<ul style="list-style-type: none"> <li>BH to order new equipment to allow the new revised cycle to be implemented and to replenish old equipment. (£1500)</li> </ul>	<p>PE equipment order- £1080</p>
<p><b><u>IMPACT of action 3</u></b></p>	<p>1) children have been able to learn new physical skills with the new equipment ordered- Feedback from the children has been very positive. Not all equipment has been used yet due to lockdown. A new sports day has been devised incorporating the new equipment-</p> <ul style="list-style-type: none"> <li>Positive feedback from the children about the new races-space hoppers being a favourite.</li> <li>100% of pupils participated in events suitable for them.</li> </ul> <p>New storage equipment has been ordered to store equipment securely.</p>				
<p>4. To support children's health and well-being post Covid.</p>	<p>1</p>	<ul style="list-style-type: none"> <li>Children will have the opportunity to complete new physical activities that can not be done in school.</li> <li>Their resilience will increase through completing these activities.</li> <li>Children will improve their health and activity through the planned activity week.</li> <li>Children will be involved with planning a new sports day.</li> </ul>	<p>T1 on wards</p>	<ul style="list-style-type: none"> <li>£6000 on KS1 provision.</li> <li>£3000 on Lower Grange Farm activity day.</li> </ul>	<p>KS1 provision- £5000 LGF-£3000</p>

		- KS1 will be able to access physical activity throughout the day because provision will enable this.			
<b>IMPACT of action 4</b>	<p>1)100% of children took part in all activities at Lower Grange Farm. 100% of children said they would want to do it again. Zorbing and wall climbing rated in the top 2 activities.  Children’s resilience was tested during activities such as wall climbing. “I went so high on the climbing wall, I’m really proud of myself” “ I really want to go back, it was so much fun!” “I wish we stayed over so we could have done more activities”  Their team building skills improved through completing the activities.</p> <p>2) Positive feedback from the children about the new races-space hoppers being a favourite.  100% of pupils participated in events suitable for their class.  Children were able to compete in new races/activities for sports day that they helped to plan.  Children were given the opportunity to participate in virtual online sporting activities during lockdown against other local schools. We had many children, particularly in Year 5/6 who placed in the top 3.</p> <p>3)impact from KS1 improvements made to their outdoor physical activity will identified next year.</p>				
<b>TOTALS</b>	<b>Allocated funds:</b>	£16,830+£3,300	<b>Predicted costs:</b>	£16,830	<b>Actual costs:</b> £17,080

Underspend due to Corona Virus.