



SEN Report to the Governors

March-July 2021

Our Special Educational Needs Register (SEN)

Total: 7 pupils

The number and distribution of children currently on our SEN register is as follows:

SEN Type	Number of Children	% of all pupils On roll: 99	National Average DfE National Statistics SEN in England: 24 th June 2021	
			State funded primary schools	All schools
SEN support (no EHCP)	6	6%	12.6%	12.2%
Pupils with an EHC plan	1	1%	2.1%	3.7%
Total pupils with SEN (on the SEN register)	7	7.07%	14.7%	15.9%

- It can be noted that our data falls well below the national average for pupils with SEN.

Primary Need Type

Need Type	No. of pupils	% of pupils on SEN register	SEN support	EHCP
Cognition and Learning	1	14%	14%	
Communication and Interaction	3	56%	42%	14%
Social, Emotional and Mental Health	0	0%		
Physical Disability	2	28%	28%	

National Data 2021

Most common need type in all schools (State funded primary schools):

SEN Support: SLCN 24% / MLD 20% / SEMH 19%

EHCP: ASD 30% / SLCN 16% / SEMH 15%

Profiles of Need/ Vulnerable Registers

TOTAL: 7 pupils

As in previous years, I have updated our Profiles of Needs register (whole class overview that includes needs) and also the Vulnerable Register. The Vulnerable Register highlights pupils NOT on the formal SEN register, but whom staff have a specific concern about; either with their learning, communication, emotional well-being or a physical need.

These pupils are monitored closely; their needs are being met through whole class quality first teaching, additional adult support in class and intervention groups. This will be documented on class Provision Maps.

Year Group	Number of pupils on the Vulnerable Register
EYFS	1
KS 1	1
KS 2	5
Total	7

Pupil Premium

Total: 20 pupils

Exclusions (Fixed term) This Academic Year to Date:

1 (autumn term)

EHCP (Education Health Care Plan) Pupils.

There is currently one pupil with an EHC plan in key stage 2.

SEN Pupils Targets and Review.

Pupils on the SEN register have Personal Provision Plans with targets tailored to their individual needs or their provision is clearly stated on the class Provision Maps. All targets are reviewed 3 times a year.

Satisfaction Survey of Parents at Annual review of EHCP

No Annual Reviews have taken place.

High Needs Funding (HNF)

We currently have three pupils who receive High Needs Funding.

This has enabled us to provide on-going 1:1 support for these pupils. Two key stage 2 pupils are supported every morning and they continue to receive additional support from the class teaching assistant and teacher in the afternoons. The key stage 1 pupil in receipt of high needs funding, is supported through to mid afternoon by a 1:1 teaching assistant.

Pupil Progress Tracking

We continue to have pupil progress review meetings with class teachers, SLT, SENCO and English and Maths co-ordinators 4 times a year. In addition, as a team, we have been focusing on key children who are below expected level, not making expected progress or could make accelerated progress. We endeavour to agree a practical approach to support these children through additional support within the classroom being mindful of a key focus area or additional interventions, stated on the class provision map.

The three key groups of data include:

- Pupils on the SEN register
- Pupil Premium Children
- Pupils who are at BELOW in, Reading, Writing or Maths on our progress tracking system.

BELOW pupils are also levelled at a 'functioning at' level. This enables us to track progress in more detail and evidence small steps of progress from their baseline.

Progress of Pupils July 2021

SEN Pupils

EXPECTED All Core Subjects (Reading, Writing, Maths)	EXPECTED Reading	EXPECTED Writing	EXPECTED Maths	BELOW Reading	BELOW Writing	BELOW Maths
%	%	%	%	%	%	%

Pupil Premium Pupils (Total 20 pupils; 17 pupils in KS 1 and 2)

EXPECTED All Core Subjects (Reading, Writing, Maths)	EXPECTED Reading	EXPECTED Writing	EXPECTED Maths	BELOW Reading	BELOW Writing	BELOW Maths
%	%	%	%	%	%	%

BELOW pupils (19 pupils)

PROGRESS of one or more levels from their baseline in September.	Reading	Writing	Maths
	%	%	%

Safeguarding

Mrs Bradley- Wyatt is Hollingbourne's DSL (Designated Safeguarding Lead), and Miss Allen and I are deputy DSLs.

We have regular Safeguarding update meetings and all continue to contribute to updating our ongoing diary log of events and issues that have arisen.

I attended the DSL training in May 2021.

SEN Policy

The SEN policy was updated in January 2021 and will be reviewed in January 2022.

SEN Governor Meetings

Rebecca Daniel is the SEN Governor, and a meeting was held on 18/06/2021.

Zoe Wright SENDCO