



## Sports Premium Report 2021-22

At Hollingbourne, our vision is for **ALL** pupils leaving us are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As a school, we use the following key indicators to measure improvements:

1. Develop or add to the PESSPA activities that your school already offer
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
3. The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Sports premium funding entitles us to £16,000 plus an additional payment of £10 per pupil. As a school, we estimate that we will receive £16,830. Plus £3,000 will be carried forward due to underspend from Covid.

The funding enables us to make additional and sustainable improvements to the quality of PE and sport we offer. We can therefore use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Broadly, we will use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions
- increase pupils' participation in the [School Games](#)
- participate in sports activities with other schools

Key achievements to date 2020-21:	Areas for further improvement in 2021-22:
<ul style="list-style-type: none"> <li>- Online virtual sporting activities completing- Oak class came 1<sup>st</sup> in '12 days of fitness challenge'</li> <li>-A new planning cycle has been implemented which ensures being developed across the year groups.</li> <li>- Teachers have continued to gain knowledge and confidence to teach PE after watching specialists teach.</li> <li>-Healthy 10 has continued to be embedded across the school.</li> <li>-Children managed to participate in Sports Day following Covid rules.</li> <li>-The whole completed an activity day at Lower Grange Farm which tested their resilience and team building skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Make better use of skills and interests of all staff to further develop opportunities for children to develop and practice skills.</li> <li>- Further develop sports and games at lunchtime by ensuring that staff are deployed to actively lead games using a range of resources and equipment.</li> <li>-Continue to further develop the range of equipment and resources so that sustained impact is seen in new skills taught.</li> <li>-Continue to develop the range of sports clubs offered to see if engagement can be further improved.</li> <li>-Support the health and well-being of the children.</li> <li>-To support children's health and wellbeing post Covid.</li> <li>-Reinstate swimming once Covid allows.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## PLANS FOR 2021-22

Target	Linked priorities	Planned impact	Timings	Provision to achieve target and planned cost	Actual cost
1. To offer a range of new sports to children by- <ul style="list-style-type: none"> <li>- TAs to lead lunchtime sports club.</li> <li>- For teachers or Premier sport to offer a range of sports clubs after school which are new to the children.</li> </ul>	1	<ul style="list-style-type: none"> <li>- An increased participation of the amount of children attending lunch or after school clubs.</li> <li>- Children will learn 6 new skills through PE teaching.</li> <li>- Children will apply these new skills learnt during their independent play.</li> <li>- There will be an increased uptake of children participating in sporting events to represent the school.</li> </ul>	T 1-6	<ul style="list-style-type: none"> <li>• TAs to offer to lead a lunchtime club.</li> <li>• Staff to provide new after school sports club for the children.</li> <li>• Premier Sport Cost</li> </ul>	
<b><u>IMPACT of action 1</u></b>					
2. To devise a rota for midday meal supervisors to plan physical activities to be completed during the lunch hour.	1, 2,3	<ul style="list-style-type: none"> <li>-An increased percentage of children will participate in physical activities during the lunch hour.</li> <li>-Children will enjoy using different equipment that isn't used during PE.</li> <li>-Older children will be trained to help run activities.</li> </ul>	T 1-6	<ul style="list-style-type: none"> <li>• Training for midday meal supervisors to be provided by BH</li> <li>• Selected Yr 5 children to complete the Play Leader training.</li> <li>• BH/HBW to order new equipment</li> </ul>	

<p>-Year 5 children to complete the Play Leader training. -New lunchtime equipment to be ordered.</p>					
<p><b><u>IMPACT of action 2</u></b></p>					
<p>3. To invest in a range of resources to support activities at lunch and break</p>	<p>1,2</p>	<p>-New equipment will be purchased to ensure that they can engage in planned activities -The children will be able to continue to practise previous skills learnt with the equipment used to replace old and outdated stock.</p>	<p>T 1-6</p>	<ul style="list-style-type: none"> <li>• HBW to order lunchtime equipment.</li> </ul>	
<p><b><u>IMPACT of action 3</u></b></p>					
<p>4. To support children's health and well-being post Covid.</p>	<p>1,2,3</p>	<p>-The whole school will attend a day at Go Ape to develop their team building and OAA skills. -KS1 will participate in a residential which will develop their independence and resilience.</p>	<p>T1 and T6</p>	<ul style="list-style-type: none"> <li>• Go Ape trip</li> <li>• Residential trips</li> </ul>	
<p><b><u>IMPACT of action 4</u></b></p>					

<p>5. To ensure children participate in competitions both within intra and inter school.</p>	<p>1</p>	<p>-All year groups to engage in intra school competitions.          -Majority of year groups to engage in inter school competitions.          -Children are competing using newly developed skills taught within PE/clubs.</p>	<p>T1-6</p>	<ul style="list-style-type: none"> <li>• Staffing costs</li> <li>• Rewards/certificates for intra competitions.</li> <li>• Travel expenses.</li> </ul>	
<p><b><u>IMPACT of action 5</u></b></p>					
<p>6. Ensure staff continue to develop their PE teaching skills and subject knowledge.</p>	<p>1,2</p>	<p>-PE monitoring demonstrates good subject knowledge and teaching of skills which results in children making good progress.          -Increase in number of staff leading a sports club which allows children to represent the school.          -children will place in competitions as they are being well taught and led.          -Some staff gain new specific qualifications because of</p>	<p>All year</p>	<ul style="list-style-type: none"> <li>• Costs for training.</li> <li>• Staffing cover for training.</li> <li>• Membership costs?</li> </ul>	

		courses/training attended.			
<b><u>IMPACT of action 6</u></b>					
<b>TOTALS</b>	<b>Allocated funds:</b>	£16,830+£3,000	<b>Predicted costs:</b>		<b>Actual costs:</b> £