

SEN Report to the Governors

June 2023

Our Special Educational Needs Register (SEN)

Total: 12 pupils

The number and distribution of children currently on our SEN register is as follows:

SEN Type	Number of Children	% of all pupils On roll: 96	National Average DfE National Statistics SEN in England: Jan 2022		
			State funded primary schools	All schools	
SEN support (no EHCP)	9	9%	13%	12.6%	
Pupils with an EHC plan	3	3%	2.3%	4%	
Total pupils with SEN (on the SEN register)	12	12.5%	15.3%	16.6%	

• It can be noted that our data currently falls below the national average for pupils at SEN support level but above for pupils with EHCPs. Next academic year, our data is predicted to be above national average in both SEN support and pupils with EHCPs.

Primary Need Type

Need Type	No. of pupils	% of pupils on SEN register	SEN support	ЕНСР
Cognition and Learning	1	8%	100%	
Communication and Interaction (2 pupils- SLCN & 7 pupils- ASD)	9	75%	67%	33%
Social, Emotional and Mental Health	1	8%	100%	

Physical Disability (HI)	1	8%	100%	

National data 2021/22 ALL SEN

The most common type of need among pupils with an EHC plan is autistic spectrum disorder (ASD)

Almost one in three pupils with an EHC plan are identified with a primary need of ASD (103,400 pupils).

The most common type of need among pupils with SEN support are speech, language and communication needs

The primary need identified for 262,400 pupils was speech, language and communication needs. This is followed by social, emotional and mental health needs (208,900 pupils) and moderate learning difficulty (197,400 pupils).

Exclusions (Fixed term) This Academic Year to Date:

There have been no exclusions this academic year.

EHCP (Education Health Care Plan) Pupils.

There are currently three key stage 2 pupils with EHC plans. An additional KS1 statutory assessment request has been made.

SEN Pupils Targets and Review.

Pupils on the SEN register have targets tailored to their individual needs which are recorded on class Provision Maps. Some pupils have will EHC plans or Personalised Provision Plans instead as their needs are greater/more complex. All targets are reviewed 3 times a year.

Satisfaction Survey of Parents at Annual review of EHCP

There have been two annual reviews this year. Optional parental feedback surveys have been provided to parents to send to the local authority if they wish.

High Needs Funding (HNF)

We currently have six pupils who receive High Needs Funding.

This has enabled us to provide on-going 1:1 and small group support for these pupils. Four pupils in receipt of high needs funding are in key stage 2 and the others are in key stage 1.

Pupil Progress Tracking

We continue to have pupil progress review meetings with class teachers, SLT and SENCDo 3 times a year. In addition, as a team, we have been focusing on key children who are below expected level, not making expected progress or could make accelerated progress. We endeavour to agree a practical approach to support these children through additional support within the classroom being mindful of a key focus area or additional interventions, stated on the class provision map.

Attainment of KS1 &2 Pupils June 2023

SEN Pupils

EXPECTED	EXPECTED	EXPECTED	EXPECTED	BELOW	BELOW	BELOW
All Core Subjects	Reading	Writing	Maths	Reading	Writing	Maths
(Reading, Writing, Maths)						
(20%)	(60%)	(30%)	(40%)	(40%)	(70%)	(60%)
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Safeguarding

Mrs Bradley- Wyatt is Hollingbourne's DSL (Designated Safeguarding Lead), and Mrs Allen Harding and Miss Wright are deputy DSLs.

Regular Safeguarding update meetings are held and all continue to contribute to updating our ongoing diary log of events and issues that have risen.

SENDCo attended the DSL training in May 2021 and the refresher training was completed in May 2023.

SEN Policy

The SEN policy was updated in December 2022.

SEN Governor Meetings

Jill Hatch is the SEN Governor and the last meeting being held on 29th June 2023.

Zoe Wright SENDCo