

Cricket

Year 3 & 4 Cricket



This unit develops the skills of bowling, ground fielding, catching, wicket keeping and batting and looks to link skills whilst developing children's understanding of how the different components fit together into the game itself.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>SKILLS</p> <p>I can.....</p>	<p>Stand sideways on with a high back lift ready to receive a ball.</p> <p>Step back and across to pull a short ball.</p>	<p>Bowl a ball overarm with a straight arm.</p> <p>Take up a wicket keeping stance and take balls bowled on both sides of the wicket</p>	<p>Throw accurately and powerfully.</p> <p>Drive a ball and then run between a set of wickets, sliding my bat when necessary.</p>	<p>Bat successfully with a partner, communicating effectively.</p> <p>Bowl with increasing accuracy.</p>	<p>Bowl with a run up</p> <p>Stop hard balls struck at me by forming a long barrier</p> <p>Communicate effectively with a partner when batting.</p>	<p>Back up my fellow fielders in the field</p> <p>Play purposefully in a competitive game, taking on multiple roles effectively</p>
<p>KNOWLEDGE</p> <p>I know.....</p>	<p>How to grip the bat.</p> <p>How to move back and across to play the pull shot.</p> <p>What the crease is for.</p>	<p>How to grip a ball when bowling.</p> <p>The process of bowling from the coil to release of the ball.</p> <p>How to position myself wicket keeping so no obstructions to my vision</p>	<p>When to slide my bat to make my ground when running between the wickets.</p> <p>What 'backing up' means to fielders</p>	<p>The different calls I can make as batsman.</p> <p>Which batsman/woman calls for runs and the circumstances when each should call.</p>	<p>How to form a long barrier to field a hard shot</p>	<p>When to stand still in the field and when to walk in as the bowler runs in.</p> <p>Why I need to call my name if going for a high catch.</p>
<p>ASSESSMENT</p> <p>I can...</p>	<p>Has a sense of anticipation; can find space and is aware of others</p>	<p>Reflect and am able to recognise success in self and others</p>	<p>Understands what they need to do to be successful.</p>	<p>Has a sense of anticipation; can find space and is aware of others</p>	<p>Reflect and am able to recognise success in self and others</p>	<p>Understands what they need to do to be successful.</p>