

Cricket

Year 5 & 6 Cricket



This unit focuses on explicit ways of delivering the ball and shots that might be played depending upon the delivery. It looks at developing children's tactical awareness, taking into account a variety of factors.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|--|---|--|--|--|
| <p>SKILLS</p> <p>I can.....</p> | <p>Catch consistently well under pressure.</p> <p>Throw accurately overarm.</p> | <p>Pull a ball from a short delivery to the leg side</p> <p>I can bowl with a short run up and straight arm with some accuracy</p> | <p>Perform a range of fielding techniques confidently and consistently.</p> <p>Bowl with a run up</p> | <p>Bowl with consistent accuracy and length.</p> <p>Pick up and return a ball with one hand quickly and consistently well.</p> <p>Use my feet to get to the pitch of the ball when batting</p> | <p>Show tactical awareness as a fielder</p> <p>Bowl out of the back of my hand</p> <p>Play a square cut shot</p> | <p>Link my skills and perform in a competitive game.</p> <p>Bowl by running in close to the wickets</p> |
| <p>KNOWLEDGE</p> <p>I know.....</p> | <p>To slide my bat over the crease when running.</p> <p>What a position of anticipation looks like when fielding</p> | <p>To bowl from the crease line and that my foot can land on the line itself.</p> <p>How to grip the bat correctly and take up a suitable stance</p> | <p>Which ground fielding technique to use and why.</p> <p>Which calls I should use when batting</p> | <p>That I can leave my crease to hit balls.</p> <p>Why I might leave my crease</p> <p>When I might use a one handed pick up technique</p> | <p>How to bowl leg spin</p> <p>What overthrows are</p> <p>Why it is important for outfielders to walk in with the bowler as he/she runs up</p> | <p>To work as a team ensuring that I back up for possible overthrows.</p> <p>The importance of great communication when batting.</p> |
| <p>ASSESSMENT</p> <p>I can...</p> | <p>Able to perform routines and a range of skills seamlessly.</p> | <p>Knows what they need to do to improve and what others need to do to improve their performance.</p> | <p>Demonstrates specific tactical/performance awareness as an individual and team member.</p> | <p>Able to perform routines and a range of skills seamlessly.</p> | <p>Knows what they need to do to improve and what others need to do to improve their performance.</p> | <p>Demonstrates specific tactical/performance awareness as an individual and team member.</p> |