

Striking & Fielding 1

Striking and Fielding Game Skills 1



In this unit children learn basic batting, fielding and bowling skills. They learn how to run between wickets; of some basic rules and how to work together through good communication.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>SKILLS</p> <p>I can.....</p>	<p>Strike a ball off a tee</p> <p>Get in line with the ball and field it.</p>	<p>Stop a ball with 2 hands, creating a barrier behind it with my feet or body.</p> <p>Hit a ball to the leg side</p>	<p>Bowl a ball overarm at a target.</p> <p>Strike a ball off a tee through the off side</p>	<p>Pick up a ball with one hand and throw it underarm</p> <p>Call for runs sensibly and decisively when batting.</p>	<p>Chase and retrieve a ball</p> <p>Make good decisions when batting about when to run and when not to.</p>	<p>Bowl either under or overarm with some accuracy</p> <p>Wicket keep effectively</p> <p>Apply a range of skills</p>
<p>KNOWLEDGE</p> <p>I know.....</p>	<p>That I need to run, after striking a ball, to accumulate runs.</p> <p>To touch my bat over the crease line and slide it on my final run</p>	<p>When to run and when not to.</p> <p>How to form a long barrier to stop a ball</p>	<p>That I have to bowl from on or behind the crease</p> <p>To try and bowl keeping my arms straight.</p>	<p>That I need to communicate with my partner to accumulate runs</p> <p>The different calls used by batsmen/women when they want to run.</p>	<p>That a batsman / woman should always call after each ball.</p> <p>That, as a batter, I don't always have to run</p>	<p>The importance of staying in my crease.</p> <p>How to adopt a wicket keeping stance.</p> <p>To demonstrate The School Games values</p>
<p>ASSESSMENT</p> <p>I can...</p>	<p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p>	<p>Is proactive in seeking adult support and able to articulate their wants and needs</p>	<p>Is aware of behavioural expectations and sensitive to ideas of justice and fairness</p>	<p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p>	<p>Is proactive in seeking adult support and able to articulate their wants and needs</p>	<p>Is aware of behavioural expectations and sensitive to ideas of justice and fairness</p>