



Hollingbourne Primary School

JUNE
2025

Welcome to
Hollingbourne
Primary School

Information event

Welcome!

Welcome to our new
parent information event.

Agenda

1. Introductions
2. Dates for the diary
3. Hollingbourne Primary
4. Uniform
5. School lunches
6. Your child's first day
7. Parents as partners
8. Starting school
9. Routine
10. Early Years Curriculum
11. Phonics and Reading

Introductions

**Mrs Bradley-Wyatt-
Head teacher**

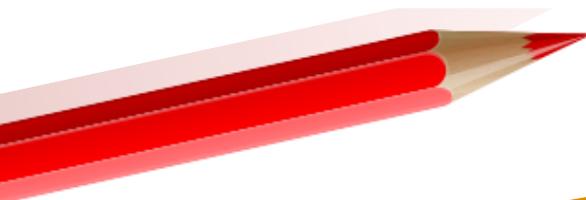
**Mrs Allen-Harding-
Deputy Head teacher**

Miss Wright- SENDCo

**Mrs Bennett- Class
teacher**

Miss Eamus- TA

Mrs Ottley- TA



**Wednesday 3rd September
9:00-11:30**

**Thursday 4th September
9:00-1:00 (staying for lunch)**

**From Friday 5th September
8:40-3:15**



Dates

Add them to your diary!



Hollingbourne ethos and values

OUR SCHOOL VALUES

- **Resilience:** 'Willingness to work hard'
- **Acceptance:** 'See with your heart not with your eyes'
- **Aspiration:** 'Be the best version of you'
- **Honesty:** 'Do the right thing, even when no one is looking'
- **Collaboration:** 'Stronger together'
- **Respect:** 'To be a good citizen'

We believe that
“Educating the
mind without
educating the
heart is no
education at
all.” *Aristotle*

Uniform

PLEASE NAME
EVERYTHING!

Order deadline:
13th June to arrive
before the end of
this term.

- Grey or navy trousers, tailored shorts, skirt or dress
- Light blue polo shirt *with or without* school logo;
- Royal blue sweatshirt *with or without* school logo;
- Royal blue cardigan *with or without* school logo;
- Royal blue fleece *with* school logo;
- Grey, navy or white socks;
- Grey or navy tights;
- Light blue and white **checked** dress (not striped) for summer
- Blue or black leather/patent shoes (not trainers) or boots (not Ugg style). **NO LACES PLEASE!!**
- Thermal underclothing may be worn in cold weather, but must be covered by a sweatshirt or cardigan.
- **A pair of wellies- these will stay in school.**

PE Uniform

- House coloured T-shirt (red or yellow) *with* school logo;
- Plain black PE shorts – not cycling shorts and without any sports branding.
- Plimsolls or trainers
- Plain black or dark blue track suits (without any sports branding).

School lunches- Caterlink

Year 1 / Year 2 Spring Summer 2025		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 21.04.2025 12.05.2025 09.06.2025 30.06.2025 21.07.2025 08.09.2025 29.09.2025	Option One	Macaroni Cheese	BBQ Chicken Pizza With Potato Salad	Sausages With Roast Potatoes & Gravy	Spaghetti Bolognaise	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
	Option Two	Veggie Baked Bean Hot Pot	Mild Mexican Chilli with Rice	Roasted Quorn Fillet Roast Potatoes, & Gravy	NEW Chefs Special Chickpea Curry with Rice	Cheese & Bean Pasty with Chips & Tomato Sauce
	Vegetables	Peas & Sweetcorn	Coleslaw & Baked Beans	Carrots & Cabbage	Green Beans & Sweetcorn	Baked Beans & Peas
	Dessert	Apple Flapjack	Summer Lemon Cake	Fruit Platter	Savoury Cheese Scone	Strawberry Jelly with Mandarins
WEEK TWO 28.04.2025 19.05.2025 16.06.2025 07.07.2025 25.08.2025 15.09.2025 06.10.2025	Option One	Cheese & Tomato Pizza With Crushed New Potatoes	Pork Hot Dog with Wedges & Tomato Sauce	Roast Chicken With Roast Potatoes, & Gravy	NEW Chefs Special Chicken Korma with Rice	Battered Fish with Chips & Tomato Sauce
	Option Two	Lentil & Sweet Potato Curry With Rice	Hot Dog with Wedges & Tomato Sauce	Vegetable Soya Roast, Roast Potatoes & Gravy	Spaghetti Veggie Bolognaise	Cheese and Tomato Quiche with Chips
	Vegetables	Sweetcorn & Green Beans	Baked Beans & Peas	Carrots & Broccoli	Green Beans & Sweetcorn	Peas & Baked Beans
	Dessert	Iced Vanilla Sponge	NEW Strawberry and Apple Crumble with Ice Cream / Cream for Servery	Freshly Chopped Fruit Salad	Peaches and Ice Cream / Cream for Servery	Vanilla Shortbread
WEEK THREE 05.05.2025 02.06.2025 23.06.2025 14.07.2025 01.09.2025 22.09.2025 13.10.2025	Option One	Classic Veggie Pasta Bolognaise	NEW Green Thai Chicken Curry with Rice	Roast Turkey, Roast Potatoes & Gravy	NEW Greek Macaroni Pastitsio	Breaded Fish and Chips & Tomato Sauce
	Option Two	NEW Chefs Special Five Bean Jollof Rice	Quorn Burger In Bun With Potato Wedges	Veg Wellington, Roast Potatoes & Gravy	Spinach and Cheese Whirl with Rice & Tzatziki	Veggie Sausage With Chips & Tomato Sauce
	Vegetables	Sweetcorn & Green Beans	Broccoli & Mixed Peppers	Vegetable Medley	Mixed Salad & Coleslaw	Peas & Carrots
	Dessert	Pear & Chocolate	Cheese and Crackers	Fruit Salad	Jam and Coconut	Oaty Cookie

School lunches are free for ALL Reception, Yr 1 and Yr 2 pupils.

The first day

Welcome to Cherry Class

- Arrive at the gate/ door at 9am
- Come into the classroom and settle at an activity.
- Small carpet session- getting to know you.
- Time to explore outside.
- Story
- Home at 11:30am



Parents as partners

- Parents make a crucial difference to children's outcomes.
- Parents are children's first and most enduring educators.
- Each unique family must be welcomed and listened to.
- Practitioners have a responsibility to work with all families.
- Communication will provide the right foundation for each child.
- We are here to help. Please let us know if your child is not feeling themselves/ incidents have occurred at home. This will help us support your children at school.

Being prepared for school

Being independent

Here are some of the key skills we would like your child to begin to be able to do.

- Dress and undress themselves (within reason)
- Use the toilet independently/ begin to understand when they need to use the toilet
- Tidy up after himself/herself
- Recognise their own name (Please tell us if their name is abbreviated in any way)
- Share toys and equipment
- Handle mark making tools.
- Sing some nursery rhymes.
- Practise counting to 10.
- Understand and use listening skills

Things to bring

- Suitable coats—nothing too special as it is likely to get sandy, muddy or wet
- Hats, scarves, gloves and sun hats (where applicable)
- Water bottles (water only please)
- Spare clothes in a bag (named)
- Book bags, reading records and reading books—these are checked and changed regularly.
- A pair of labelled wellies
- Please make sure all items are named. It saves a lot of confusion in class and helps children to take responsibility for their belongings. We ask that parents are as organised as possible support your child by remembering to send in these key items when they are needed.



Please name
EVERYTHING!

Routine

We try to keep the routine the same each day to support the children's understanding of what happens next.

8:40- Welcome, settle, put belongings away, early morning work
9:50- Register, calendar, wake up shake up
9:00- Mathematics
9:20- Child initiated activities/ outside open/ Maths adult led focus
10:15- Assembly
10:30- Morning break
10:45- Dough disco
10:50- Child initiated activities/ interventions
11:15- Tidy up
11:25- English/ Literacy
11:50- Get ready for lunch
12:00- Lunch in hall then break outside
1:00- Register
1:05- Phonics
1:30- Child initiated activities/ outside open/ English adult led focus
2:20- Tidy up
2:30- Afternoon carpet session- linked to other areas of learning
2:50- Get belongings to go home
3:00- Story, songs, showing work
3:10- Gate/ door opens

Phonics



Phonics is a method of teaching children to read and write by matching sounds with letters of the alphabet.

[For parents | Letters and Sounds
\(littlewandlelettersandsounds.org.uk\)](http://littlewandlelettersandsounds.org.uk)

The Early Years Curriculum

Throughout the year we plan and deliver an engaging curriculum that supports your child's development in all of these areas.

At the end of the year we assess against the Early Learning Goals.

In Reception our children follow the Early Years Foundation Stage Framework (EYFS) and Birth to 5 Matters.

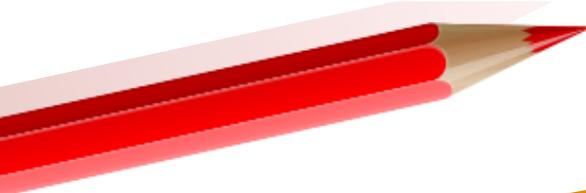
The curriculum is broken down into 7 areas of learning.

The prime areas

- Communication and language
- Personal, social and emotional development
- Physical Development.

The specific areas

- Literacy
- Maths
- Understanding the world
- Expressive arts and design

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- We aim to create an environment which is developed around children's individual interests.
 - We pride ourselves on being an exciting and engaging place to be - encouraging our children to be independent learners through a range of practical activities.
 - We follow a dynamic and interest driven curriculum which allows us to be creative with our lessons and let the children lead their own learning
 - Primarily learn through a variety of play and real-life experiences.
 - Development is tracked through detailed, daily observations and child initiated interaction and placed into their learning journal.



Learning through play and exploration.



Reception is where the excitement and exploration begins!



You are invited to
our teddy bear's
picnic.



Wednesday 9th July
1:20-2:30pm



Bring a teddy, snacks (no
nuts) and a drink.

