

Geography – EYFS & Key Stage One

<i>Year group</i>	<i>Sense of place</i>	<i>Physical geography</i>	<i>Human geography</i>	<i>Geographical skills (fieldwork, data analysis, maps and interpretation of sources)</i>
<u>Cherry Class (Years R & 1)</u>				
<p>Year R Where do I live?</p> <p><u>Vocabulary:</u> Study Focus Forest Hill River Soil Village House Farm Shop Church Fields Meadows Rivers Orchard 2D 3D</p>	A local study which focusses on Hollingbourne	Introduce all key vocabulary to describe physical features- forest, hill, river, soil.	Children understand and learn to identify features of the local area eg village, house, farm, shop, church, fields, meadows, rivers, orchard.	Understand that the map is a 2D representation of our 3D world and is not to scale. (Local)

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Scale Map				
<p style="text-align: center;">Year 1</p> <p style="text-align: center;">How is London different to Hollingbourne?</p> <p>Vocabulary: Study Compare Local area London Capital city England UK Country Island Surrounded Sea Land Forest Hill River Soil City, town, village, factory, farm, house, office, port, harbour and shop. Compass Direction North South East</p>	<p>A local study which compares the local area with London.</p> <p>Identify the capital city of England in the context of the Great Fire of London.</p> <p>Understand that the United Kingdom consists of 4 countries, is an island and surrounded by the sea.</p>	<p>Identify and use all key vocabulary to describe physical features- forest, hill, river, soil.</p>	<p>Children understand and learn to compare features of the local area and London. For example- city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Understand that the map is a 2D representation of our 3D world and is not to scale. (comparing to London)</p> <p>Identify on a map what is land and what is sea.</p> <p>Children have access to and are shown maps of the UK.</p> <p>Begin to use simple compass directions, near and far, left and right.</p>

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West Left Right				
Stand alone R/1 Vocabulary: Season Spring Summer Autumn Winter Pattern Feature Identify Weather Rainy Sunny Windy Snowy Foggy Cloudy		Know that there are 4 seasons in the UK and the weather patterns and features that relate to these seasons. For example- leaves falling from trees in autumn. Identify and use vocab related to seasons and weather (name 4 seasons and typical weathers seen in each season. Link to children’s lived experiences).		
<u>Beech Class (Year 2)</u>				
Year 2 How are human and physical features different? Vocabulary: Human feature Physical feature		Children are able to use and understand all key vocabulary to describe physical features- beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Children can compare features of our island and Jamaica. For example- city, town, village, factory, farm, house, office, port, harbour and shop; school, hospital, church, market, transport eg boats.	Children use atlases, globes, google earth and maps to locate places. Understand what a key is and how symbols are used. Start to use their own simple symbols when producing maps

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<p>Key Map Atlas Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. City, town, village, factory, farm, house, office, port, harbour and shop; school, hospital, church, market, transport</p>			<p>Children understand and identify the differences between human and physical features.</p>	<p>Use secondary sources, such as I-pads and books to research about different places.</p>
<p>Year 2 Stand alone.</p> <p><u>Vocabulary:</u> North South East West UK Countries Wales Ireland Northern Ireland Scotland England Island</p>	<p>Revise and recap that the United Kingdom consists of 4 countries, is an island and surrounded by the sea.</p> <p>Identify the capital cities of the four countries in the UK and be able to name the oceans and seas that surround the UK.</p> <p>Be able to name and identify the differences in landscape that relate to the 4 countries in the UK and key landmarks.</p>			<p>Children use atlases, globes, google earth and maps to locate places.</p> <p>Use secondary sources, such as I-pads and books to research about different places.</p> <p>Be able to use the 4 basic compass directions, near and far, left and right.</p> <p>Use locational and directional language to describe locations and routes on a map.</p>

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<p>Ocean Sea Landscape Landmark Continents</p>	<p>Name and locate the 7 continents and 5 oceans on a map.</p>			
<p>Year 2 How is the climate in Jamaica different to the UK?</p> <p><u>Vocabulary:</u> Climate North South East West Equator North/ South Pole Seasons Weather</p>	<p>Compare the UK and Jamaica as islands within the context of Mary Seacole.</p>	<p>Know that there are 4 seasons in the UK and the weather patterns in Jamaica are very different to the UK.</p> <p>Understand there are hot and cold climates in the world and how they relate to the equator and understand there are North and South poles.</p>		<p>Children use atlases, globes, google earth and maps to locate places.</p> <p>Use secondary sources, such as I-pads and books to research about different places.</p>