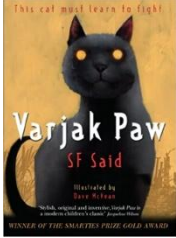
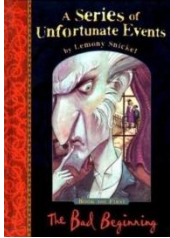
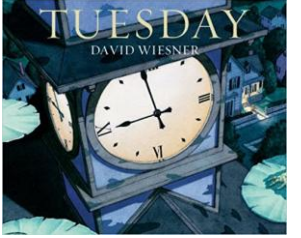


Oak Class Long Term Overview – 2025-26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Subject	Years 5/6					
English Texts						
Maths	Number and place value, addition and subtraction	Multiplication and Division Converting Measures	Fractions and decimals Area and perimeter	Position and direction Statistics	Algebra Ratio and Proportion	Shape Revision
Science	Living things and their habitats		Forces (Link with levers and pulleys in DT)		Electricity	Light
Computing	Networking	Networking	Internet safety Day Databases	Databases	Coding	Coding
PE	Rounders	Tag Rugby	Dance	Tennis	Cricket	Tri Golf
PSHE/SRE	Being Me Metacognition School and British values	Growth Mindset Anti-bullying Challenging Stereotypes School values	Celebrating Difference Caring for our Environment	A Healthy Lifestyle Understanding the benefits	Me and My Relationships School and British Values	How I become an adult Health and hygiene Changing Bodies Healthy Relationships
History		Anglo-Saxons and Vikings	Ancient Egyptians			
Geography	Europe, North America and South America.					
Art		Abstract art – Kandinsky and Klee		Making clay pots	Using perspective	
DT			Making a shaduf (linked with Science)			Building a buggy (linked to science)
RE		Why do some people believe God exists?		What matters most to Christians and Humanists?		What would Jesus do and can we live by the values of Jesus in the 21 st century?
French	Telling the Time	Rooms in the House	Hobbies/Sports	Animals/Pets	Cultural teaching about France	
Music	Perform tuned instruments developing knowledge of reading music on a formal stave.	Perform tuned instruments developing knowledge of time signatures and other symbols used in formal notation.	Compose melodies using notes learned and knowledge of formal notation, time signatures and dynamics.	Perform melodies in parts eg duets, compose tertiary pieces. Compose pieces to include more than 1 instrument.	Production – perform and sing in groups, parts, solos.	Production – perform and sing in groups, parts, solos.

