

**E safety skill progression 2026 onwards**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R/1	<p><b>Privacy and Security</b>            What trustworthy means; People who you trust and why.            I understand that passwords are used to protect information; Explain why it is important to ask a trusted adult before sharing personal information.</p>	<p><b>Online Relationships</b>            I can recognise some ways in which the internet can be used to communicate.            I can use the internet with adult support to communicate with people I know.</p>	<p><b>Online bullying</b>            I can describe ways that some people can be unkind online and how this make others feel.            I can describe how to behave online in ways that do not upset others.</p>	<p><b>Online Reputation</b>            I can identify ways that I can put information on the internet.            I can recognise that information can stay online and could be copied.            I can describe what information I should not put online without asking a trusted adult first.</p>	<p><b>Managing Online</b>            I can talk about how to use the internet as a way of finding information online.            I can identify devices I can use to access information on the internet.            I can give simple examples of how to find information using digital technologies.            I know/understand that we can encounter a range of things online including things we like and don't like as well as things that are real and not real.            I know how to get help from a trusted adult if I see content that makes me feel sad, worried, frightened or uncomfortable.</p>	<p><b>No topic</b></p>

Year 2	<p><b>Managing online information</b> How to use simple key words in search engines; how to navigate a simple webpage to get the information I need; I can explain the difference between things that are made up and things that are true; I can explain why some information I find online may not be true.</p>	<p><b>Online Relationships</b> I can give examples of how someone might use technology to communicate with others; I can explain who I should ask before sharing things about myself or others; I can describe different ways to ask for, give or deny my permission online and can identify who can help me if I'm unsure; I can explain why I should always ask a trusted adult before clicking (Yes).</p>	<p><b>Online reputation</b> I can explain how information put online about someone can last for a long time; I know who to talk to if something has been put online without consent or is incorrect.</p>	<p><b>Online Bullying</b> I can explain what bullying is. How people may bully others. How bullying can make someone feel. I can explain why anyone who experiences bullying is not to blame. I can talk about how anyone experiencing bullying can get help.</p>	<p><b>Privacy and Security</b> I can explain how passwords can be used to protect information. I can explain and give examples of what is meant by 'private'. I can describe and explain some rules for keeping personal information private. I can explain how some people may have devices in their homes connected to the internet.</p>	<p><b>No topic</b></p>
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Year 3/4 (CycleA)	<p><b>Privacy and Security</b> I can describe strategies for keeping personal information private. I can explain that internet use is never fully private and know that some content is permanently stored online.</p>	<p><b>Managing online information</b> I can describe some of the methods used to encourage people to buy things online; I can explain why lots of people share the same opinions online; I can explain that technology can be designed to act or impersonate living things.</p>	<p><b>Online Reputation</b> I can give examples of what anyone may/may not be willing to share about themselves online. I can explain who someone can ask if they are unsure about putting something online. I can explain ways that some of the information about people online can be created, copied or shared by others.</p>	<p><b>Online Relationships</b> I can explain what it means to know someone online and how this is different to knowing them offline. I can explain what is meant by trusting someone online and how this is different to liking someone online. I can describe strategies for safe and fun experiences online.</p>	<p><b>Online Bullying</b> I can describe ways people can be bullied through a range of media. I can explain why people need to think carefully about the content they post and how it can affect others.</p>	<b>No topic</b>
Year 3/4 (CycleB)	<p><b>Privacy and Security</b> I can describe how some online services seek consent to store information about me and I know how to respond appropriately. I know what the digital age of consent is.</p>	<p><b>Managing online information</b> I can describe how to search information within a wide group of technologies; I can explain what auto complete is and how to use it best.</p>	<b>No topic</b>	<p><b>Online Relationships</b> I can explain why someone may change their mind about trusting anyone with something online. I can explain the importance of giving and gaining permission before sharing things online.</p>	<b>No topic</b>	<b>No topic</b>

Year 5/6 (CycleA)	<p><b>Privacy and Security</b> Can explain what a strong password is and how to manage passwords; to understand app permissions and ways to increase privacy on apps and services.</p>	No topic	<p><b>Online bullying</b> Can recognise the difference between bullying and online bullying; can explain how to get help in different contexts including the collection of evidence.</p>	No topic	<p><b>Online Reputation</b> I can search information about individuals, summarise and describe ways the information could be used to make judgements. I can explain the ways in which anyone can develop a positive online reputation and strategies which can be used to protect digital personalities.</p>	No topic
Year 5/6 (CycleB)	<p><b>Managing Online Information</b> I can explain the benefits and limitations of using different types of search technology. I can explain how search engines work and how to use them. I can evaluate digital content and understand the motivation and impact of influence, manipulation and persuasion.</p>	<p><b>Managing Online Information</b> I can describe the difference between misinformation and disinformation. I can describe how 'fake news' may affect someone's emotions and behaviour and explain why it's harmful.</p>	No topic	<p><b>Online Relationships</b> I can explain that I communicate with a range of people online for different reasons. I can describe how to be kind and respectful to others online and understand that my actions could be both positive and negative. I understand that things shared online may have unintended consequences for others. I can demonstrate how to support others and how to get help if needed.</p>	No topic	No topic