



# SEN Report to the Governors

## January 2023

### Our Special Educational Needs Register (SEN)

**Total: 12 pupils**

The number and distribution of children currently on our SEN register is as follows:

SEN Type	Number of Children	% of all pupils On roll: 94	National Average DfE National Statistics SEN in England: Jan 2022	
			State funded primary schools	All schools
SEN support (no EHCP)	10	10.6%	13%	12.6%
Pupils with an EHC plan	2	2.1%	2.3%	4%
<b>Total pupils with SEN (on the SEN register)</b>	<b>12</b>	<b>12.7%</b>	<b>15.3%</b>	<b>16.6%</b>

- It can be noted that our data falls below the national average for pupils with SEN.

### Primary Need Type

Need Type	No. of pupils	% of pupils on SEN register	SEN support	EHCP
<b>Cognition and Learning</b>	<b>2</b>	17%	17%	
<b>Communication and Interaction (2 pupils- SLCN &amp; 7 pupils ASD)</b>	<b>9</b>	75%	58%	17%
<b>Social, Emotional and Mental Health</b>	<b>0</b>	0%	0%	

<b>Physical Disability</b>	<b>1</b>	8%	8%	
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#### **National data 2021/22 ALL SEN**

#### **The most common type of need among pupils with an EHC plan is autistic spectrum disorder (ASD)**

Almost one in three pupils with an EHC plan are identified with a primary need of ASD (103,400 pupils).

#### **The most common type of need among pupils with SEN support are speech, language and communication needs**

The primary need identified for 262,400 pupils was speech, language and communication needs. This is followed by social, emotional and mental health needs (208,900 pupils) and moderate learning difficulty (197,400 pupils).

These trends are similar to 2021.

#### **Exclusions (Fixed term) This Academic Year to Date:**

There have been no exclusions this academic year.

#### **EHCP (Education Health Care Plan) Pupils.**

There are currently two pupils with EHC plans. Both children are in key stage 2.

#### **SEN Pupils Targets and Review.**

Pupils on the SEN register have targets tailored to their individual needs which are recorded on class Provision Maps. Some pupils have will EHC plans or Personalised Provision Plans instead as their needs are greater/more complex. All targets are reviewed 3 times a year.

#### **Satisfaction Survey of Parents at Annual review of EHCP**

There haven't been any annual reviews this academic year.

#### **High Needs Funding (HNF)**

We currently have five pupils who receive High Needs Funding.

This has enabled us to provide on-going 1:1 and small group support for these pupils. Four pupils in receipt of high needs funding are in the key stage 2 pupils and other key stage 1

## Pupil Progress Tracking

We continue to have pupil progress review meetings with class teachers, SLT and SENCo 4 times a year. In addition, as a team, we have been focusing on key children who are below expected level, not making expected progress or could make accelerated progress. We endeavour to agree a practical approach to support these children through additional support within the classroom being mindful of a key focus area or additional interventions, stated on the class provision map.

## Attainment of Pupils December 2022

### SEN Pupils

EXPECTED All Core Subjects (Reading, Writing, Maths)	EXPECTED Reading	EXPECTED Writing	EXPECTED Maths	BELOW Reading	BELOW Writing	BELOW Maths
17%	25%	25%	42%	75%	75%	58%

## Safeguarding

Mrs Bradley- Wyatt is Hollingbourne's DSL (Designated Safeguarding Lead), and Mrs Allen Harding and Miss Wright are deputy DSLs.

Regular Safeguarding update meetings are held and all continue to contribute to updating our ongoing diary log of events and issues that have arisen.

SENCo attended the DSL training in May 2021.

## SEN Policy

The SEN policy was updated in December 2022.

## SEN Governor Meetings

Rebecca Daniel is the SEN Governor, and a meeting was held on 24/11/2022 when Miss Wright visit Headcorn Primary School.

*Zoe Wright* SENCo