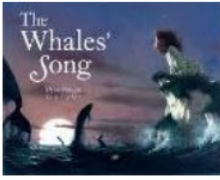
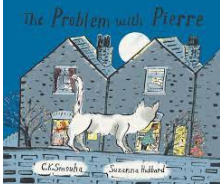
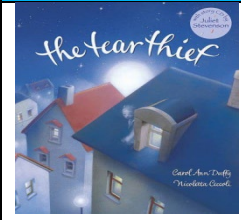


Long Term Plan Overview 2025-2026

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Texts						
Maths	Place Value/ Addition and Subtraction	Addition and Subtraction/ Shape	Money// Multiplication and division	Length and height/ Mass, capacity and temperature	Fractions/ Time	Statistics/ Position and direction
Science	Materials			Animals inc. humans	Plants	Living things and habitats
Computing	E-Safety – Managing Online Information	The Internet E-Safety – Online Relationships	Route Explorers E-Safety – Online Reputation	Spreadsheets E-Safety – Online Bullying	Coding E-Safety – Privacy and Security	Use of Powerpoint/ Word to present ideas
PE	Striking and field game skills	Invasion Games	Gymnastics/Dance	Net and Wall game skills	Athletics	OAA/ Target games
PSHE SRE	Being me British Values Zones of Regulation	Growth Mindset Challenging stereotypes Zones of regulation	A healthy life Zones of Regulation	Celebrating difference Healthy relationships Zones of Regulation	Caring for the environment Zones of Regulation	SRE Zones of Regulation
History	Mary Seacole				Kings and Queens	
Geography	Jamaica/UK- map work		Continents Oceans Rivers			Comparing UK locations Geographical terminology
Art	Sculpting- clay models		Drawing- Edgar Degas		Painting- water colour portraits	
DT	Design, make and evaluate a boat.		Cooking- Design, make and evaluate scones	Design, make and evaluate a moving car		Sewing- sock puppets
RE		How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?	What can we learn from sacred books?	What does it mean to belong to a faith community?	
Music	Beat and tempo	Perform and sing in groups, parts and solo	Identify and create rhythms including call and response using percussion	Understand simple note values. Compose and record simple rhythms	Use technology to create rhythms. Compose simple sound scapes using percussion	Begin to learn to play melodies using ocarina.

